

Liverpool John Moores University

Title: PRINCIPLES OF INTERPRETING A 12 LEAD ECG
Status: Definitive
Code: **6022CTPQHC** (106816)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Baker	Y
Rosemary McCarthy	
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Academic Level: FHEQ6 **Credit Value:** 5 **Total Delivered Hours:** 50
Total Learning Hours: 50 **Private Study:** 0

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4
Online	45

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination 100% OSCE pass/fail only	100	1

Aims

Expose the student to a systematic process for 12 lead ECG interpretation.

Learning Outcomes

After completing the module the student should be able to:

- 1 After completing the module the student should be able to: perform a systematic analysis of a 12 lead ECG recording.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE 1

Outline Syllabus

A series of workshops on ECG Interpretation following a systematic assessment process.

Learning Activities

Lectures.
Tutorials.
Groupwork.

Notes

Please note this module will only be marked as a pass/fail only. This is due to an element of clinical competency being assessed. Therefore, a 40% pass rate as in standard theory work is irrelevant. Students will be exposed to simulated practice activities to support their learning in relation to the specific workforce competences and NOS which are derived from skills for health, and the module learning outcomes. Practice related competence will be assessed through Objective Structured Clinical Examinations. Competences will be assessed using skills for health.

Information requested for LTAP pilot 4th March 2008:
Awarding body/Institution: Liverpool John Moores University.

Accreditation by professional/statutory body: Skills for Health, Nursing and Midwifery Council, Health Professions Council, British Paramedic Association.

Programme Title: Cardiothoracic Continuous Professional Development Framework.

UCAS Code: None.

Criteria for admission to programme: