

Liverpool John Moores University

Title: Implementing Strategies to Manage Children's Pain
Status: Definitive
Code: **6022HEAL** (123724)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ6
Credit Value: 30
Total Delivered Hours: 29
Total Learning Hours: 300
Private Study: 271

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	14
Online	10
Seminar	4
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	5000 word essay, evaluating pain management strategies including identification of an opportunity to improve or enhance practice. Include an appended action plan to implement the identified change in practice.	100	

Aims

The course aims to enable the practitioner to develop their knowledge and understanding in order to systematically develop and evaluate evidence - based strategies to manage children's pain and where appropriate make sustained changes in their working environment to assure consistent implementation of improvements in the management of children's pain.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse factors which impact upon children's experiences of pain.
- 2 Apply the neurobiology and pharmacology underpinning children's pain management.
- 3 Explore the full range of possible interventions which may contribute to the effective management of children's pain.
- 4 Reflect on the challenges raised by Children's Pain in their own practice context, formulate evidence-based strategies to resolve them and critically evaluate their effectiveness.
- 5 Utilise Change Management Theory to plan strategies to enhance the effective management of Children's Pain in their practice environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3	4	5
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Outline Syllabus

Philosophical, theoretical and rights-based approaches to the management of pain in children and young people.

Physiological and pharmacological approaches.

Psychological perspectives.

Assessing children and young people's Pain (including children with complex conditions and disabilities).

Procedural pain, preparation and therapeutic interventions including play.

Examining the evidence-base and evaluating effectiveness.

Acute pain management in children and young people; surgery; intensive care.

Patient and nurse -controlled analgesia.

Chronic Pain Management in children and young people.

Pain management in the palliative care context.

Inter-professional perspectives.

Evaluating the effectiveness of pain management.

Reflection on, and evaluation of practice.

Learning Activities

Lectures

Seminars
Tutorials
On-line learning
Private Study
Case study/work-based learning
Reflective diary

Notes

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time over 14 weeks.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma (level 5). Students are also accepted onto the programme as part of the international top up degrees for nurses and paramedics.

4. The final award is a Continuing Professional Development – CPD Implementing Strategies to Manage Children's Pain. 30 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015 /16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching

and learning strategy

- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, and the BSc (Hons) Paramedic Science (International) and the BSc (Hons) Nursing (International), these are referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits.

11. Approved intake month is April.

12. The programme code is 35592