Liverpool John Moores University

Title:	CONTEMPORARY ISSUES IN CONSERVATION	
Status:	Definitive	
Code:	6022NATSCI (119666)	
Version Start Date:	01-08-2019	
Owning School/Faculty:	Natural Sciences & Psychology	
Teaching School/Faculty:	Natural Sciences & Psychology	

Team	Leader
Lochran Traill	Y
Sarah Dalrymple	
Serge Wich	

Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	46
Total Learning Hours:	240	Private Study:	194		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours		
Lecture	16		
Practical	16		
Workshop	12		

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Vortex	VORTEX modelling report	50	
Exam	Exam	Examination	50	2

Aims

(a) to provide an in-depth discussion of selected current research topic areas in conservation biology reflecting the interests of staff members.(b) to demonstrate the practical use of research in wildlife management through research informed conservation.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the nature of conservation problems and their solutions.
- 2 Discuss the biological principles that underpin modern conservation practice and demonstrate how they are applied to solving conservation problems.
- 3 Evaluate critically the use of models in solving problems in conservation ecology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Population modelling	3		
Exercise			
Examination	1	2	3

Outline Syllabus

The aims and learning outcomes of this module will be addressed through a series of selected case studies highlighting the research interests of individual staff members. The range of topics covered could include such things as: Mitigating the effects of habitat fragmentation on populations; Population Viability Analysis and the use of population models to inform the management of threatened species; Use of new technology to assess species and habitats over extensive areas; Habitat restoration; Species reintroduction; Control of invasive species.

Learning Activities

This module will be taught primarily by lectures, practicals and workshops.

Notes

This module examines a diversity of important contemporary research topics linked to conservation biology, drawing on the research interests of the teaching staff.