Liverpool John Moores University

Title:	PROJECT MANAGEMENT
Status:	Definitive
Code:	6023BUSTAR (119503)
Version Start Date:	01-08-2012
Owning School/Faculty: Teaching School/Faculty:	Liverpool Business School Liverpool Business School

Team	Leader
Natalie Marguet	Y

Academic Level:	FHEQ6	Credit Value:	24.00	Total Delivered Hours:	80.00
Total Learning Hours:	240	Private Study:	160		

Delivery Options

Course typically offered: Summer

Component	Contact Hours
Lecture	26.000
Seminar	52.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Exam.		50.0	2.00
Presentation	Pres.	Group coursework and presentation.	50.0	

Aims

To investigate the strategic, tactical and operational context of projects and project management.

To evaluate the leadership, team and organisational issues of project management. To demonstrate competence and professionalism in the use of project management tools.

Learning Outcomes

After completing the module the student should be able to:

- LO 1 Critically evaluate organisational approaches to projects.
- LO 2 Analyse the concepts of stakeholders, success factors and team roles across the project life cycle.
- LO 3 Critically evaluate methods, tools and techniques for planning, monitoring and controlling projects and risk.
- LO 4 Appraise and analyse leadership, teams and roles in successful projects.
- LO 5 Utilise an established software package and an established project management methodology to provide project management information.
- LO 6 Demonstrate recognised competencies in an established project management methodology.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Examination		LO 2	LO 3	LO 6
Presentation	LO 4	LO 5		

Outline Syllabus

Projects and project management. Definitions of projects. The boundary and relationship between projects and operations. Development of project management as a profession (APM, PMI, IPMA).

Project Success and Failure

Developing concepts of quality and defining project success. Benefits of projects. Project Success Criteria. Stakeholders. Project critical success factors.

Project Life Cycle Management

Theory of the project life cycle. Upstream and downstream activities. Setting goals and objectives. Establishing deliverables. Project management methodologies. Managing risk.

Team roles in Project Management Skills and competencies. Leadership in a project environment.

Organisational Approaches to Project Management Project structures. Teams and matrices. Project office.

Planning, Implementing, Monitoring and Controlling Planning and reporting tools and techniques. PRINCE2. Quality management. Cost control and earned value.

Learning Activities

Lectures will introduce base-line knowledge with tutorials developing knowledge and skills. The Blackboard site will direct students to the LJMU e-books available in the subject and extend their reading through links to journal articles and links to material provided by professional bodies.

References

Course Material	Book
Author	OGC
Publishing Year	2009
Title	Managing Successful Projects with PRINCE2
Subtitle	
Edition	
Publisher	London, TSO
ISBN	9780113310593

Course Material	Book
Author	Mantel, S, Meredith, J, Shafer, S and Sutton, M
Publishing Year	2011
Title	Project Management in Practise
Subtitle	
Edition	4th edition
Publisher	USA John Wiley and Sons
ISBN	047-064620-9

Course Material	Book
Author	Gray, C and Larson, E
Publishing Year	2010
Title	Project Management
Subtitle	The Managerial Process
Edition	4th edition
Publisher	Singapore McGraw-Hill
ISBN	007-128929-1

Course Material	Book
Author	Meredith, J and Mantel, S
Publishing Year	2009
Title	Project Management
Subtitle	A Managerial Approach

Edition	7th edition
Publisher	USA John Wiley and Sons
ISBN	047-7040026-9

Book
Schwalbe, K
2006
Introduction to Project Management
Boston Thompson
1418835595

Notes

The 2 hour exam will be the main summative assessment and will normally be case study based.

The one hour exam will be preparation for students for the Foundation qualification in PRINCE2 and will normally be multiple choice.

The group assessment of learning will include the simulation of a project team, with students working together to plan and define a project, and presenting a project initiation document to a project sponsor.