

Module Information

2022.01, Approved

Summary Information

Module Code	6023HEAL
Formal Module Title	CPD Development in Special and Intensive Care of the Newborn
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	40
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	60
Practical	225
Seminar	55
Tutorial	10

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	1. To build on the knowledge and skills of an advanced beginner or competent practitioner working in the neonatal unit, developing them into a skilled and proficient practitioner who is able to effectively plan and manage the care of an infant with complex needs across all areas of the neonatal unit.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a detailed understanding of physiology and pathophysiology in newborn infants and consider how this informs clinical management.
MLO2	2	Analyse and interpret evidence that supports current neonatal practice
MLO3	3	Display a broad range of clinical skills demonstrating the ability to assess, plan and implement the care for sick and premature neonates with a variety of problems and across a range of gestations.
MLO4	4	Critically analyse the evidence relating to family centred care, developmental care and support families throughout their stay on the unit in preparation for discharge.
MLO5	5	Critically reflect on own skills and knowledge required to engage effectively with the multi disciplinary team providing neonatal care.

Module Content

Outline Syllabus	This module content includes an introduction to the programme, evidenced based practice, research and literature searching; anatomy and physiology, assessment, potential problems and management of all major body systems; problems relating to being a premature or sick neonate including congenital abnormalities and neonatal surgery; family centred developmental care, supporting a family through the death of their baby; ethical issues in neonatal medicine, current issues and challenges facing neonatal units.
Module Overview	
Additional Information	<p>The CPD meets the British Association of Perinatal Medicine (BAPM) Service Standards for Hospitals providing Neonatal Care (3rd Edition) 2010. (http://www.neonatal.org.uk/documents/4189.pdf) and links the following theory and practice elements; Theory module related to the care of the neonate and their family within special care, high dependency and Intensive care, delivered and assessed within an HEI. Achievement of core skills set related to both BAPM (2010) and the RCN tool kits (2015). Consideration and compliance with QAA and FHEQ as per university policies and procedure. This programme was approved and validated in 2016. Mode and delivery of the programme Part time study of programme over 1 academic year. Criteria for Admission: Current registration as a health care professional. At least twelve months experience in professional employment within the specialist area in which they are studying. Demonstration of ability to study at Level 6. Current employment within specialist area of practice That the candidate has the learning capability, study opportunity and commitment to embark on the programme Confirmation from line manager that candidate will receive appropriate support to complete the programme ****In various circumstances candidates without a Diploma in Higher Education may be considered for entry. However, the programme leader will need to be clear, in these circumstances, that the student has the academic skills necessary to benefit from Level 6 study. In this situation the candidate must demonstrate - by use of a clinical competency workbook - that they have appropriate skills for successful level 6 study. As part of this process they may be expected to complete a written assignment to determine their academic ability. This assignment may be used 'diagnostically' by the selection team, to advise the candidate on strengths or weaknesses to be aware of when commencing study or to further preparation that the candidate may undertake prior to commencement. Name of final award - Certificate of Professional Development. Development in Special and Intensive Care of the Newborn Mode of delivery of Programme. This is CPD programme which is linked to clinical practice attainment. The student will be required to complete 225 hours within an appropriate clinical setting in order to complete clinical competency which will be evidenced within the clinical practice portfolio. Student support Prior to commencement of the CPD, all students will be offered a one-day induction programme. This will facilitate the following:- Opportunity to meet the Programme Team Student Support Services e.g. Student's Union, Counselling, Welfare, Pastoral. Introduction to the Learning Resources at LJMU. The students will be supported throughout the Programme by: -The Programme Leader: who will also act as Personal Tutor to the students. Students will be seen at least once per semester by their programme leader to discuss their individual progress. Additionally any student requiring additional support will be able to meet with the Programme Leader at a mutually agreeable time. The name, telephone, and e-mail addresses of all the programme team will be made available to students through the programme guide. This CPD will essentially be delivered by the programme leaders and clinical specialists in the area in which the student is studying. They will ensure the Academic support for students on their module. Again, they will ensure that students have all the information necessary to support them throughout their particular module. Programme guides are provided for students Both assessment elements will achieve marks which will inform the final mark awarded. This will consist of the following: Practical: Clinical competencies will be assessed as Pass/Fail and summited as part of the overall clinical portfolio. The clinical portfolio will provide a supporting underpinning theoretical evidence base and will be graded at Level 6. This</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Clinical Competency Booklet	50	0	MLO1, MLO2, MLO3, MLO4, MLO5
Presentation	Case presentation/discussion	50	0	MLO1, MLO3

Competency	Health Practice			MLO1, MLO2, MLO3, MLO4, MLO5
------------	-----------------	--	--	------------------------------------

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Susan Martin	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------