

Liverpool John Moores University

Title: CPD DEVELOPMENT IN SPECIAL AND INTENSIVE CARE OF THE NEWBORN
Status: Definitive
Code: **6023HEAL** (124211)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

Academic Level: FHEQ6
Credit Value: 40
Total Delivered Hours: 350
Total Learning Hours: 400
Private Study: 50

Delivery Options

Course typically offered: Year Long & NS Year Long

Component	Contact Hours
Lecture	60
Practical	225
Seminar	55
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS2	Clinical Competency booklet	50	
Presentation	AS3	Case presentation and clinical discussion- 40 minutes	50	

Competency	Practice
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Aims

1. To build on the knowledge and skills of an advanced beginner or competent

practitioner working in the neonatal unit, developing them into a skilled and proficient practitioner who is able to effectively plan and manage the care of an infant with complex needs across all areas of the neonatal unit.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a detailed understanding of physiology and pathophysiology in newborn infants and consider how this informs clinical management.
- 2 Analyse and interpret evidence that supports current neonatal practice
- 3 Display a broad range of clinical skills demonstrating the ability to assess, plan and implement the care for sick and premature neonates with a variety of problems and across a range of gestations.
- 4 Critically analyse the evidence relating to family centred care, developmental care and support families throughout their stay on the unit in preparation for discharge.
- 5 Critically reflect on own skills and knowledge required to engage effectively with the multi disciplinary team providing neonatal care.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Clinical Competency Booklet	1	2	3	4	5
Case presentation/discussion	1	3			
Practice		2	3	4	5

Outline Syllabus

This module content includes an introduction to the programme, evidenced based practice, research and literature searching; anatomy and physiology, assessment, potential problems and management of all major body systems; problems relating to being a premature or sick neonate including congenital abnormalities and neonatal surgery; family centred developmental care, supporting a family through the death of their baby; ethical issues in neonatal medicine, current issues and challenges facing neonatal units.

Learning Activities

Taught sessions will utilise key lectures, tutorials, seminars, clinical practice hours and group discussion to facilitate their learning supplemented with self directed learning.. The 225 clinical practice hours refer to time spent in practice with the practice mentors and any supernumerary practice placements.

Notes

The CPD meets the British Association of Perinatal Medicine (BAPM) Service Standards for Hospitals providing Neonatal Care (3rd Edition) 2010. (<http://www.neonatal.org.uk/documents/4189.pdf>) and links the following theory and practice elements;

Theory module related to the care of the neonate and their family within special care, high dependency and Intensive care, delivered and assessed within an HEI.

Achievement of core skills set related to both BAPM (2010) and the RCN tool kits (2015).

Consideration and compliance with QAA and FHEQ as per university policies and procedure.

This programme was approved and validated in 2016.

Mode and delivery of the programme

Part time study of programme over 1 academic year.

Criteria for Admission:

Current registration as a health care professional.

At least twelve months experience in professional employment within the specialist area in which they are studying.

Demonstration of ability to study at Level 6.

Current employment within specialist area of practice

That the candidate has the learning capability, study opportunity and commitment to embark on the programme

Confirmation from line manager that candidate will receive appropriate support to complete the programme **

**In various circumstances candidates without a Diploma in Higher Education may be considered for entry. However, the programme leader will need to be clear, in these circumstances, that the student has the academic skills necessary to benefit from Level 6 study. In this situation the candidate must demonstrate - by use of a clinical competency workbook - that they have appropriate skills for successful level 6 study. As part of this process they may be expected to complete a written assignment to determine their academic ability. This assignment may be used 'diagnostically' by the selection team, to advise the candidate on strengths or weaknesses to be aware of when commencing study or to further preparation that the candidate may undertake prior to commencement.

Name of final award - Certificate of Professional Development. Development in Special and Intensive Care of the Newborn

Mode of delivery of Programme.

This is CPD programme which is linked to clinical practice attainment.

The student will be required to complete 225 hours within an appropriate clinical setting in order to complete clinical competency which will be evidenced within the clinical practice portfolio.

Student support

Prior to commencement of the CPD, all students will be offered a one-day induction programme.

This will facilitate the following:-

Opportunity to meet the Programme Team

Student Support Services e.g. Student's Union, Counselling, Welfare, Pastoral.

Introduction to the Learning Resources at LJMU.

The students will be supported throughout the Programme by: -

The Programme Leader: who will also act as Personal Tutor to the students.

Students will be seen at least once per semester by their programme leader to discuss their individual progress. Additionally any student requiring additional support will be able to meet with the Programme Leader at a mutually agreeable time.

The name, telephone, and e-mail addresses of all the programme team will be made available to students through the programme guide.

This CPD will essentially be delivered by the programme leaders and clinical specialists in the area in which the student is studying. They will ensure the Academic support for students on their module. Again, they will ensure that students have all the information necessary to support them throughout their particular module.

Programme guides are provided for students

Both assessment elements will achieve marks which will inform the final mark awarded.

This will consist of the following:

Practical: Clinical competencies will be assessed as Pass/Fail and summited as part of the overall clinical portfolio. The clinical portfolio will provide a supporting underpinning theoretical evidence base and will be graded at Level 6. This will inform 50% of the overall module mark.

Presentation: a presentation of case study of a neonate and clinical discussion and will be graded at Level 6. This will inform 50% of the overall module mark.

Monitoring and review of the programme will follow LJMU quality and review processes this will include the following:

Programme evaluations from students

Course representative feedback will feed into all reviews by the programme team.

Continuous Monitoring and Enhancement (CME) reports generated collaboratively and reviewed will be at CPD or Masters Advanced Practice Boards of Studies.

Link Lecturer reports.

Peer Assessment review of teaching

Moderation and external review as per LJMU policy

This is a standalone CPD. A specific external examiner is identified for the module

The approved intake month will be September and February

Programme Code 33397

All programmes leading to LJMU awards operate within the University's Academic Framework. Full details are available from <https://www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-framework>