Liverpool John Moores University

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Title:	ADVANCES IN APPLIED ANIMAL BEHAVIOUR
Status:	Definitive
Code:	6023NATSCI (120303)
Version Start Date:	01-08-2018
Owning School/Faculty:	Natural Sciences & Psychology

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Teaching School/Faculty:	Natural Sciences & Psychology

Team	Leader
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Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	44
Total Learning Hours:	240	Private Study:	196		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12
Off Site	24
Workshop	8

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report		50	
Presentation	Poster		50	

Aims

To provide an in-depth discussion of selected topical issues in applied animal behaviour reflecting the interests of staff members. To demonstrate how applied research in animal behaviour can be used to inform management of animals in a range of contexts.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the nature of behavioural problems and their possible solutions
- 2 Discuss the behavioural principles and techniques forming the background to animal management

3

3 Communicate ideas effectively through a poster presentation

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	2		
Poster	1	2	

Outline Syllabus

The aims and learning outcomes of this module will be addressed through a series of selected case studies highlighting the interests of individual staff members. The range of contexts in which animals are studied includes zoos, aquaria, farms, and centres for working dogs. The role of nutrition, endocrinology, husbandry and training in animal behaviour.

Learning Activities

The module is delivered through a combination of lectures, off-site visits to zoos and other organisations that maintain domestic / captive wild animals, and workshops.

Notes

The aims and learning outcomes of this module will be addressed through a series of selected case studies highlighting the interests of individual staff members. The range of contexts in which animals would be studied could include safari parks, zoos, aquaria, farms, kennels, and nature reserves.