Liverpool John Moores University

Title: Managing complexity in safeguarding
Status: Definitive
Code: **6023PCCOMM**   (119690)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level:	FHEQ6	**Credit Value:**	15	**Total Delivered Hours:**	30
Total Learning Hours:	150	**Private Study:**	120		

Delivery Options
Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12
Seminar	5
Tutorial	1
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	SCENARIO	The marks for this assessment will be allocated on the basis of assessed feedback on group work relating to a number of scenarios used during the module. Attendance at the workshop will be required for this assessment component.	100	

Aims

This module aims to build on previous safeguarding knowledge to enable the student to manage complex safeguarding situations

Learning Outcomes

After completing the module the student should be able to:

1   Critically evaluate safeguarding interventions.
2   Appraise collaborative safeguarding practice.
3   Critically analyse safeguarding in complex situations

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

SCENARIO   1   2   3

Outline Syllabus

Improving outcomes for vulnerable groups
Issues in integrated working for safeguarding
Public health approaches to safeguarding
Serious case reviews
Themes of complexity in safeguarding
Children and young people at risk of sexual exploitation
Asylum seekers and refugees
Children in care

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

Notes

This module will provide an opportunity to critically consider contemporary safeguarding practice and propose service developments for improved practice. It will support the development of competent and dynamic practitioners in the field.