Liverpool John Moores University

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Title: Drama Festival Status: Definitive

Code: **6024DRAMA** (122435)

Version Start Date: 01-08-2021

Owning School/Faculty: Liverpool Screen School Teaching School/Faculty: Liverpool Screen School

Team	Leader
Ros Merkin	Υ
Sarah Hogarth	
Mark Smith	
Paula Simms	
Mike McCormack	
Charlie Dickinson	
Andrew Sherlock	
James Frieze	

Academic Credit Total

Level: FHEQ6 Value: 20 Delivered 60

Hours:

Total Private

Learning 200 Study: 140

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours	
Tutorial	60	

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Port	Festival Contribution	100	

Aims

- 1. To provide students with the opportunity to make a significant contribution, by means of a specific function, to a creative ensemble in the production of works of theatre
- 2. To consolidate students' artistic, technical and administrative abilities and skills in the context of a public festival of theatre
- 3. To facilitate and consolidate students' ability to wok autonomously as theatre practitioners

Learning Outcomes

After completing the module the student should be able to:

- 1 Transfer and apply creative skills and exercise significant judgment in the contexts of creating and delivering performance(s) and a public festival
- 2 Understand the use of group processes in the creation of work including, for example, working collectively in an ensemble, co-creation and organisational structures
- 3 Effectively lead, facilitate, participate and problem solve within team working contexts

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Festival Contribution 1 2 3

Outline Syllabus

Based on work undertaken in Festival Planning module, students will organise, create and deliver a drama festival. Students can choose to act, direct, write, take on a technical or administrative role towards the production of the Festival and will receive guidance from staff in developing their work.

Learning Activities

Tutorials, rehearsals, creative workshops, performance

Notes

A creative and practical module designed to facilitate each student with the opportunity to develop and work independently within an ensemble. Students may opt to direct, act or write or engage with the module from a technical or administrative perspective. Students will select a number of 'texts' for performance and will cast, direct, perform, staff and administer a festival of shows with supervisory input from teaching staff.