

Liverpool John Moores University

Title: International Fieldwork in History
Status: Definitive
Code: **6024HIST** (119794)
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Thomas Beaumont	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 62
Total Learning Hours: 240 **Private Study:** 178

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	3
Off Site	44
Online	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1500 words	20	
Report	AS2	3500 words	80	

Aims

To provide students the opportunity to conduct a focused piece of independent work in an international context, under supervision, on an area congruent with the themes and substance of the History programme.

To provide a vehicle for the improvement and development of a variety of

transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.

To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.

To encourage students to monitor and reflect critically on their own learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a manageable topic, and negotiate a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
- 2 Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of historical enquiry.
- 3 Monitor, appreciate and reflect critically on own learning and experiences of carrying out research in an unfamiliar social, cultural and physical environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Proposal/Plan 1500 words	1	
Field/Research Report	2	3

Outline Syllabus

- *Introduction to module*
- *Negotiation of international case-study topic*
- *Reflective diaries and accounts*
- *Small-group discussion and supervision of case study*

Learning Activities

One-to-one tutorials with allocated tutor and meetings with small group where appropriate. The fieldwork will be supported by preparatory sessions in the classroom. Other learning activities include constructing bibliography of relevant sources, reflecting on and amending plan of work, preparing and producing reflective case study report.

Notes

Provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process. The module has a compulsory international fieldwork element incorporated which will provide the backdrop to the student's study focus.