

## Liverpool John Moores University

Title: Celebration and Commemoration in Irish History  
Status: Definitive  
Code: **6025HIST** (120155)  
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science  
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Gillian O'Brien	Y

**Academic Level:** FHEQ6      **Credit Value:** 12      **Total Delivered Hours:** 31

**Total Learning Hours:** 120      **Private Study:** 89

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	31

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio 3000 words	100	

### Aims

*To enable students to engage in a critical debate about the historiography associated with key events in Irish history.*

*To raise students' awareness of a wide range of perspectives and to offer them the opportunity to interpret complex sources from a variety of viewpoints. As part of this students will be introduced to a number of relevant concepts, theories and historical methodologies.*

*To enable students to critically assess and contextualise the way in which the 1798 Rebellion, the Great Irish Famine and the 1916 Easter Rising has been commemorated and celebrated by later generations.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Apply a rigorous appraisal of how and why past events have commemorated, celebrated and recalled by later generations
- 2 Critically evaluate a wide and diverse range of source material (including press, speeches, letters, films, music, tv)
- 3 Critically analyse Irish historiography

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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## Outline Syllabus

*Introduction to issues surrounding celebration and commemoration of the past*

*1798 Rebellion*

*1798 Rebellion – the Centenary Celebration*

*1798 Rebellion – the Bi-Centenary Commemoration*

*The Great Irish Famine*

*The Famine as Genocide*

*The Famine – Centenary*

*1916 Easter Rising*

*1916 in 1966*

*1916 in 2016*

*The City as Commemoration*

*Conclusion and Overview of Course*

## Learning Activities

Weekly workshops will provide background and contextual setting against which students will consider a range of material relating to how the past has been recalled by later generations. Students will conduct independent reading/listening and viewing and this research will feed into weekly classroom discussions and debate.

## Notes

As Ireland is in the early stages of its 'Decade of Commemoration' (2013-2023) this is an opportune time to examine how significant events in Irish history have been both celebrated and commemorated by later generations. This module (designed for students who are also doing a Dissertation) offers students an opportunity to engage with events both as they unfolded and as they have been recalled.

Students will consider three case studies: the 1798 Rebellion, the Great Irish Famine (1845-1849) and the 1916 Easter Rising. They will examine the events themselves and they will assess how they have been remembered/commemorated/memorialised and manipulated by later generations. Exercises will include an essay and a portfolio based on engagement with a range of sources such as newspapers, music, film and political speeches as they examine the ways in which academics, politicians, physical force republicans amongst others have interpreted the past.