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Title: Contemporary issues in SCPHN 1 without nurse prescribing
 Status: Definitive
 Code: **6025PCCOMM** (119852)
 Version Start Date: 01-08-2016
 Owing School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 15 **Total Delivered Hours:** 48
Total Learning Hours: 150 **Private Study:** 102

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	29
Seminar	6
Tutorial	1
Workshop	12

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Poster	Literature review	100	

Aims

On completion of this module students will be able to work with individuals, families and communities to improve, promote and protect their health and well being and reduce inequalities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse approaches to facilitate health improvement for SCPHN practice
- 2 Critically analyse professional, legal and policy frameworks aimed at developing and advancing ethical SCPHN practice.
- 3 Investigate the role of the SCPHN in reducing health inequalities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Poster	1	2	3
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Outline Syllabus

Assessing needs of individuals, families, groups and communities

Models of health promotion and application to practice.

Collaborative working in promoting health

Facilitation of health enhancing activities

Health policy / influencing policies affecting health

Ethical issues in SCPHN practice

Promoting equity, valuing diversity and reducing inequalities

Importance of valuing diversity in the population and the need to address its impact on health.

Solihull Approach training

Child development

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

Notes

This module will provide a theoretical foundation to SCPHN. Practitioners can build on this module to develop innovative and creative practice.