

## Liverpool John Moores University

Title: BUSINESS ANALYSIS  
Status: Definitive  
Code: **6027BUSIS** (101773)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Lynda Lutwyche	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24.00  
**Total Delivered Hours:** 51.00  
**Total Learning Hours:** 240  
**Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24.000
Tutorial	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination	50.0	3.00
Report	AS2	Coursework_1_(individual)	25.0	
Report	AS3	Coursework_2_(Group)	25.0	

### Aims

1. To develop an understanding of, and skills in, the application of multi-perspective approaches to business analysis and change in enterprises.
2. To develop an understanding of relevant tools and their applicability to organisational transformation in various contexts.
3. To apply tools in diagnosing and facilitating changes in communication and information flows in the enterprise.
4. To provide an ability to facilitate the determination of the data, information,

*knowledge and regulation requirements of an enterprise*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate the underlying principles and interrelationship of frameworks used in business analysis
- 2 Select and combine appropriate systems methodologies, models, techniques and tools for use in thinking about complex situations
- 3 Use the Viable System Model (VSM) as a diagnostic template to facilitate changes in communication and information flows in an enterprise
- 4 Determine the data, information, knowledge and regulation requirements of an enterprise
- 5 Identify opportunities for the effective deployment of information systems/technology in an enterprise
- 6 Identify a strategy for effective change management

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3	4	5	6
CW	1	2	3	4	5	
CW	1	2	4	5	6	

## **Outline Syllabus**

*Introduction to Business Analysis Introduction to Cybernetics and the Viable System Model*  
*VSM & Variety*  
*Control and Co-ordination*  
*Here & Now*  
*Outside and Then*  
*The Meta System*  
*VSM Applications*  
*IS/IT within the VSM*  
*Systems Thinking principles*  
*Action Learning*  
*Soft Systems Methodology*  
*SSM Applications*  
*BPI*  
*BPR*  
*Business Monitoring - KPI's*  
*Critical Success Factor Analysis*  
*Change Management*

## Learning Activities

Lectures, tutorials and presentations by practitioners

## References

<b>Course Material</b>	Book
<b>Author</b>	Ackoff, R.L.,
<b>Publishing Year</b>	1984
<b>Title</b>	Creating the Corporate Future
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley
<b>ISBN</b>	0-47-09009-3

<b>Course Material</b>	Book
<b>Author</b>	Beer S.,
<b>Publishing Year</b>	1974
<b>Title</b>	Designing Freedom
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	1974
<b>ISBN</b>	0-471-06220-0

<b>Course Material</b>	Book
<b>Author</b>	Beer S.,
<b>Publishing Year</b>	1985
<b>Title</b>	Diagnosing the System for Organisation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cavaleri S. & Obloj K.,
<b>Publishing Year</b>	1993
<b>Title</b>	Management Systems
<b>Subtitle</b>	A Global Perspective
<b>Edition</b>	
<b>Publisher</b>	Wadsworth
<b>ISBN</b>	0-534-92511-1

<b>Course Material</b>	Book
<b>Author</b>	Checkland P.& Scholes J.,

<b>Publishing Year</b>	1999
<b>Title</b>	Soft Systems Methodology in Action
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Wiley
<b>ISBN</b>	0-471-98605-4

<b>Course Material</b>	Book
<b>Author</b>	Hammer M., and Champy J.,
<b>Publishing Year</b>	1993
<b>Title</b>	Reengineering the Corporation
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Nicholas Brealey
<b>ISBN</b>	1-863-73505-4

<b>Course Material</b>	Book
<b>Author</b>	Hammer M.,
<b>Publishing Year</b>	1990
<b>Title</b>	Reengineering work: Don't Automate, Obliterate
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Harvard Business Review
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Senge P. M.,
<b>Publishing Year</b>	1990
<b>Title</b>	The Fifth Discipline
<b>Subtitle</b>	The Art and Practice of the Learning Organisation
<b>Edition</b>	
<b>Publisher</b>	Century Business
<b>ISBN</b>	0-712-65687-1

<b>Course Material</b>	Book
<b>Author</b>	Wilson, B.,
<b>Publishing Year</b>	1990
<b>Title</b>	Systems: Concepts
<b>Subtitle</b>	Methodologies and Applications
<b>Edition</b>	2nd
<b>Publisher</b>	Wiley
<b>ISBN</b>	0-471-92716-3.

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## Notes

This module develops students understanding in the following areas: soft systems

methodology and cybernetics