Liverpool John Moores University

Title:	The Soviet Experience, 1917 - 1991
Status:	Definitive
Code:	6030HIST (121897)
Version Start Date:	01-08-2019
Owning School/Faculty:	Humanities and Social Science
Teaching School/Faculty:	Humanities and Social Science

Team	Leader
Susan Grant	Y

Academic Level:	FHEQ6	Credit Value:	24	Total Delivered Hours:	66
Total Learning Hours:	240	Private Study:	174		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	44
Seminar	22

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2 x 1000 word Primary Source Document Analysis	30	
Essay	AS2	3000 Word Long Essay	70	

Aims

To provide students with:

1. A sound knowledge and understanding of Soviet History.

2. The skills to understand and critically assess a range of source material.

3. The ability to analyse and articulate historical concepts in oral and written form through class discussions and assessment.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a sound knowledge and understanding of Soviet politics, society and culture in the period 1917 1991
- 2 Discuss the historiography of the Soviet Union in oral and written form
- 3 Display a good grasp of the key debates in Soviet history and the ability to articulate these

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Primary Source Doc1Analysis3000 Word Long Essay223

Outline Syllabus

This module introduces students to the political, social and cultural history of the Soviet Union. Beginning with Imperial Russia, it traces the transformation of Russia through war and revolution and into the era of Lenin's New Economic Policy. NEP society will be explored before we discuss Stalin's launch of the massive industrialisation and collectivization projects of the late 1920's and 1930's, the Great Terror, and the Great Patriotic War. we will also examine postwar Soviet society and late Stalinism, as well as political, social and cultural changes under Khrushchev. We will assess the so-called stagnant 1970s before analysing the role of Gorbachev and the end of the Soviet Union.

Learning Activities

Lectures, Seminars, Assessments.

Notes

Students will engage with this course through the use of text, art, film, poetry, music and literature. This range of learning formats will also be incorporated in their assessments.