

Summary Information

Module Code	6030SWA
Formal Module Title	Critical application of social work skills, knowledge and behaviours
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Elaine Aspinwall-Roberts	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Beverley Burke	Yes	N/A
Paul Anthony Jones	Yes	N/A
Andrea Newman	Yes	N/A
Simon Ward	Yes	N/A
Noreen Maguinness	Yes	N/A
Philip O'Hare	Yes	N/A
Melanie Hills	Yes	N/A
Darren Greenop	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JUN-CTY	CTY	June	28 Weeks

Aims and Outcomes

Aims	This module will enable students to reflect on their critical application of social work knowledge and theories and their social work skills, and behaviours in their own practice.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically evaluate own practice case study
MLO2	Demonstrate an in-depth knowledge of social professional values and ethics, service user inclusion, evidence-based decision making and analysis, personal and professional development, safe professional practice and safeguarding, communication (including recording and reporting and working with others)
MLO3	Critically apply social work skills and demonstrate professional behaviours

Module Content

Outline Syllabus

Social work behaviours and their impact on effective social work practice
 Social work professional values and ethics in complex situations
 Analysis of different social work theories and their benefits and limitations
 Evaluation of varied social work methods and approaches in the context of complexity
 Communication methods in different social work settings, including recording and reporting
 The importance of personal and professional development
 The benefits and the challenges of working with others
 Safeguarding and safe professional practice

Module Overview

Additional Information

This module will enable students to meet the requirements for the EPA strand 1. The module is mapped against the following standards and frameworks: Apprenticeship Standards. Professional values and ethics: Skills: • ensure professional ethical standards are developed, maintained and promoted • take responsibility for your decisions and recommendations • be aware of the impact of your own values on practice • exercise authority as a Social Worker within the appropriate legal and ethical frameworks • ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected • practise in a non-discriminatory manner Knowledge: • the importance of rights, responsibilities, freedom, authority and use of power • the importance of maintaining , and the limits of, confidentiality • the relationships with individuals and their carers should be based on respect, honesty and integrity • how to develop relationships appropriately • the impact of different cultures and communities and how this affects social work • current legal and ethical frameworks Views of people who use services, carers and families Skills: • hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence • promote the best interests of people who use services, carers, their families and communities • work with people to enable them to make informed decisions and exercise their rights Knowledge: • the concepts of participation, advocacy, co-production, involvement and empowerment • the contribution that peoples' own resources and strengths can bring to social work Evidence-based decision-making and analysis skills: • gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation • use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities • manage and weigh up competing/conflicting values or interests to make reasoned professional judgement • the impact of different societies' views on human behaviour • the value of research and analysis and be able to evaluate evidence to inform practice Personal and professional development skills: • work within scope of practice as an autonomous professional • identify and apply strategies to build professional and emotional resilience • use supervision to support and enhance the quality of your practice • recognise the need to manage workloads and resources effectively • keep your skills , knowledge and ongoing professional development up to date • show an awareness of current and relevant legislation • use a range of research methodologies to inform your practice • work in partnership with others Knowledge: • social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions • the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services • how to update knowledge to ensure evidence informed practice • the scope and limits of practice and when/how to seek advice from a range of sources • models of supervision, critical reflection and self-reflection to enhance/change practice • the concept of leadership and its application to practice • the requirements of the relevant professional body Safe professional practice and safeguarding skills: • balance appropriate levels of autonomy within a complex system of accountability • follow health and safety policies and procedures Communication skills: • communicate in English at the level required by the Professions' Regulator • exercise professional curiosity Knowledge: • The importance of the impact of verbal and non-verbal communication Working with others skills: • Engage w

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping

Reflection	Case study	80	0	MLO1, MLO2, MLO3
Presentation	Viva	20	0	MLO1, MLO2, MLO3