

## Liverpool John Moores University

Title: EPA1 - Critical application of social work skills, knowledge and behaviours  
Status: Definitive  
Code: **6030SWA** (128273)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

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**Academic Level:** FHEQ6      **Credit Value:** 30      **Total Delivered Hours:** 30

**Total Learning Hours:** 300      **Private Study:** 270

### Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	10
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	Assessment Task 1 - Case Study The Case Study provides you with the opportunity to critically reflect on and theorise your	50	

Category	Short Description	Description	Weighting (%)	Exam Duration
		<p>practice.</p> <p>You will need to identify a practice case for approval after the head of service or proxy have reviewed it. Part of the approval process will include whether you have recognised the ethical issues within the case and whether a service user agreement or an ethical approval process is required. In selecting the case, you need to ensure that it is:</p> <ul style="list-style-type: none"> <li>• Current (started within the last six months)</li> <li>• Consistent with organisational mission (core vision)</li> <li>• Sufficiently complex to allow you to demonstrate: <ul style="list-style-type: none"> <li>• reflection on values, ethics, knowledge, skills, behaviour and equality</li> <li>• research techniques</li> <li>• multi-agency working</li> <li>• meaningful engagement</li> <li>• ability to address risk at the appropriate level</li> <li>• a service improvement recommendation</li> </ul> </li> </ul> <p>You will be supported through regular professional supervision from both the learning provider and workplace mentor to write your 4,500-5,500 Case Study. An independent assessor will mark the Case Study.</p>		
Presentation	Pres	<p>Students will prepare an executive presentation on their case study.</p> <p>After completing task 1 you will need to produce an executive presentation entitled: A critical case analysis: evidence-based recommendations with references to existing research. This will be presented to a group comprising the Lead EPA, employer and expert by experience. This presentation will last approximately 15-20 minutes with 10-15 minutes allowed for the panel to ask follow up questions. The Lead EPA will chair the group and will have the final say on the</p>	50	

Category	Short Description	Description	Weighting (%)	Exam Duration
		assessment result and grading. A variety of presentation methods or tools can be used including, for example, PowerPoint, a flip chart, work products or notes.		

## Aims

*This module will enable students to critically apply their social work skills, knowledge and behaviours to their own practice in order to meet strand 1 of the End Point Assessment.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate own practice case study
- 2 Demonstrate an in-depth knowledge of social professional values and ethics, service user inclusion, evidence-based decision making and analysis, personal and professional development, safe professional practice and safeguarding, communication (including recording and reporting and working with others)
- 3 Critically apply social work skills and demonstrate professional behaviours

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical case study	1	2	3
Case study presentation	1	2	3

## Outline Syllabus

*Social work behaviours and their impact on effective social work practice*  
*Social work professional values and ethics in complex situations*  
*Analysis of different social work theories and their benefits and limitations*  
*Evaluation of varied social work methods and approaches in the context of complexity*  
*Communication methods in different social work settings, including recording and reporting*  
*The importance of personal and professional development*  
*The benefits and the challenges of working with others*  
*Safeguarding and safe professional practice*

## Learning Activities

Seminars and consolidation lectures will support students in the learning on this module.

## Notes

This module will enable students to meet the requirements for the EPA strand 1.

The module is mapped against the following standards and frameworks:

Apprenticeship Standards.

Professional values and ethics: Skills

- ensure professional ethical standards are developed, maintained and promoted
- take responsibility for your decisions and recommendations
- be aware of the impact of your own values on practice
- exercise authority as a Social Worker within the appropriate legal and ethical frameworks
- ensure the highest standard of person centred approach, so that people are treated with dignity and their rights, values and autonomy are respected
- practise in a non-discriminatory manner

Knowledge:

- the importance of rights, responsibilities, freedom, authority and use of power
- the importance of maintaining , and the limits of, confidentiality
- the relationships with individuals and their carers should be based on respect, honesty and integrity
- how to develop relationships appropriately
- the impact of different cultures and communities and how this affects social work
- current legal and ethical frameworks

Views of people who use services, carers and families Skills:

- hear the views of people who use services, carers, their families and communities, recognise their expertise, and enable their views to have validity and influence
- promote the best interests of people who use services, carers, their families and communities
- work with people to enable them to make informed decisions and exercise their rights

Knowledge:

- the concepts of participation, advocacy, co-production, involvement and empowerment
- the contribution that peoples' own resources and strengths can bring to social work

Evidence-based decision-making and analysis skills:

- gather, analyse, critically evaluate and use research information and knowledge in your practice to develop an understanding of the individual's situation
- use social work methods, theories and models to enable individuals to identify actions to achieve change and improve life opportunities
- manage and weigh up competing/conflicting values or interests to make reasoned professional judgement
- the impact of different societies' views on human behaviour
- the value of research and analysis and be able to evaluate evidence to inform practice

#### Personal and professional development skills:

- work within scope of practice as an autonomous professional
- identify and apply strategies to build professional and emotional resilience
- use supervision to support and enhance the quality of your practice
- recognise the need to manage workloads and resources effectively
- keep your skills , knowledge and ongoing professional development up to date
- show an awareness of current and relevant legislation
- use a range of research methodologies to inform your practice
- work in partnership with others

#### Knowledge:

- social work theory, models and interventions; human growth and development across the lifespan and the impact of key developmental stages and transitions
- the impact of injustice, demography, social inequality, policies and other issues which affect the demand for social work services
- how to update knowledge to ensure evidence informed practice
- the scope and limits of practice and when/how to seek advice from a range of sources
- models of supervision, critical reflection and self-reflection to enhance/change practice
- the concept of leadership and its application to practice
- the requirements of the relevant professional body

#### Safe professional practice and safeguarding skills:

- balance appropriate levels of autonomy within a complex system of accountability
- follow health and safety policies and procedures

#### Communication skills:

- communicate in English at the level required by the Professions' Regulator
- exercise professional curiosity

#### Knowledge:

- The importance of the impact of verbal and non-verbal communication

#### Working with others skills:

- Engage with individuals and their families/carers and sustain effective relationships in order to effect change
- Engage effectively in inter-professional and inter-agency working to achieve positive outcomes

#### Knowledge:

- The different social and organisational contexts within which social work operates

#### Recording and reporting skills:

- critically reflect on/review practice and record the outcomes of reflection appropriately

#### Knowledge:

- the applicable legislation, policies and procedures

#### Use of technology skills:

- use technology to communicate appropriately
- advise people on how to use assistive technology
- promote the use of technology to achieve better outcomes

#### Knowledge:

- the types, and benefits, of assistive technology
- how to use relevant software applications
- IT data sharing protocols

#### Behaviours:

- Communicate openly, honestly and accurately. They listen to people and think about what needs to be known, provide quality advice, support or care.
- Treat people with compassion, dignity and respect and work together to empower positive change
- Commit to continuous learning within social work, with curiosity and critical reflection
- Adhere to the Regulator's Standards of Conduct, Performance and Ethics

#### Social Work England Professional Standards.

1. Promote the rights, strengths and wellbeing of people, families and communities (1.1, 1.2, 1.3, 1.4, 1.5, 1.6,1.7)
2. Establish and maintain the trust and confidence of people (2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7)
3. Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11,3.12, 3.13, 3.14, 3.15)
4. Maintain my continuing professional development (4.1, 4.2, 4.3, 4.4, 4.5, 4.6,

4.7,4.8)

5. Act safely, respectfully and with professional integrity (5.1, 5.2, 5.3, 5.4, 5.6,)

6. Promote ethical practice and report concerns (6.1, 6.2, 6.3, 6.4, 6.5,6.6, 6.7)

PCF domains

Professionalism; Values and ethics; Diversity and equality; Rights, justice and economic well-being; Knowledge; Critical reflection and analysis, skills and Intervention, Contexts and organisations.

Knowledge and Skills Statements

Knowledge and Skills for Approved Child and Family Practitioners: Relationships and effective direct work, Communication, Abuse and neglect of children, Child and family assessment, Analysis, decision-making, planning and review, The role of supervision.

Knowledge and Skills Statement for Social Workers in Adult Services: Person-centred practice, Safeguarding, Effective assessments and outcome based support planning, Direct work with individuals and families, Supervision, critical reflection and analysis, organisational context, Professional ethics and leadership,