

Liverpool John Moores University

Title: Employability and Professional Development 3
Status: Definitive
Code: **6032COACH** (117303)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 24

Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	2
Off Site	17
Seminar	4
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	As.1		50	
Practice	As.2		50	

Aims

This module should contribute to the development of the student as an independent, reflexive practitioner who is capable of sustaining enquiry into aspects of his/her professional sports coaching context. This module offers the opportunity to plan, implement, analyse and revise and reflect on a sustained coaching placement. The placement context will be supported by a group tutor from the placement and the University

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically evaluate a range of current and relevant literature in relation to understanding personal progression and development.
- 2 Critically interpret evidence gathered and experience gained to investigate personal and professional developments.
- 3 Demonstrate a critical understanding of coaching, coaching development and coaching in a practical context.
- 4 Reflect upon personal and professional development

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

20 minute presentation	1	2	4
20 Minute practical delivery	3		

Outline Syllabus

Negotiated with students – likely topics will include: planning, behavior style, interpersonal behaviour, social context, ethical context, technical model development, reflection on professional competence, and reflection on progression.

Learning Activities

The module is structured as a parallel programme of professional practice. The professional practice is regulated through a portfolio, practical coaching delivery sessions and verbal presentation of reflections upon development. The module encompasses a sustained placement opportunity and the assessment hosts an

employability framework to enhance relevance of coaching in the 'real world'. The likely emphases (with some flexibility and prior negotiation with tutor) are planning, behavior style, interpersonal behaviour, social context, ethical context, technical model development, reflection on professional competence, and reflection on progression.

Notes

The aim of this module is to engage the student in working as an independent, reflexive practitioner who is capable of sustaining enquiry into aspects of his/her professional sports coaching context.

The presentation includes discussion of material created for and during the placement and this also provides evidence of the students' level of engagement in the work place. During the presentation they will be required to reflect upon their coaching and personal development throughout their 3 year degree programme.