

## Liverpool John Moores University

Title: Common Illness and Conditions  
Status: Definitive  
Code: **6032HEAL** (123645)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

| Team         | Leader |
|--------------|--------|
| David Comber | Y      |

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 33  
**Total Learning Hours:** 200  
**Private Study:** 167

### Delivery Options

Course typically offered: S1 & S2 & Summer

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 20            |
| Online    | 12            |
| Tutorial  | 1             |

**Grading Basis:** 40 %

### Assessment Details

| Category   | Short Description | Description  | Weighting (%) | Exam Duration |
|------------|-------------------|--|---------------|---------------|
| Reflection | AS1               | 4000 words case reflection in the form of a report, which addresses a specific illness or condition. | 100           |               |

### Aims

*To enhance the development of knowledge and understanding of common illnesses and conditions encountered in the community setting.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate advanced knowledge of aetiology, pathophysiology, clinical features and primary management of common illnesses and conditions encountered in the community.
- 2 Analyse social/ health differences in society, considering patterns and causes of disease.
- 3 Critically discuss professional groups, organisations and pathways available in the community for patient management or referral.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

|            |   |   |   |
|------------|---|---|---|
| Reflection | 1 | 2 | 3 |
|------------|---|---|---|

## Outline Syllabus

*Society and public health.*

*Patterns of illness and conditions.*

*Aetiology and pathophysiology of specific illnesses and conditions.*

*The value of history taking and contemporary care.*

*Diagnosis and management of specific conditions.*

*Community care pathways and organisational arrangements.*

## Learning Activities

Formal lectures, discussions, tutorials, and electronic resources

## Notes

This module will develop the students' knowledge, skills and professionalism enabling them to more effectively manage patients with specific illnesses or conditions. It has been designed to develop the students' knowledge and ability to manage a range of illnesses and conditions using higher education as a platform. In order to achieve this goal, the syllabus offers a variety of theoretical insights and professional considerations and the content relates directly and specifically to paramedic practice. The underpinning principle is that students are to develop their assessment and management skills whilst working operationally.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time over 14 weeks.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma (level 5). Students are also accepted onto the programme as part of the international top up degrees for nurses and paramedics.

4. The final award is a Continuing Professional Development – Common Illness and Conditions, 20 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015 /16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, BSc (Hons) Paramedic Science (International) and the BSc (Hons) Nursing (International), these are referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits.

11. The approved intake month is September

12. The programme code is 35550.