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Title: Critical Perspectives in Outdoor Education
 Status: Definitive
 Code: **6032OUTDOR** (117705)
 Version Start Date: 01-08-2017

Owning School/Faculty: Sports Studies, Leisure and Nutrition
 Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Kaye Richards	Y

Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 24

Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8
Seminar	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	ASS1	Critical Perspectives Exam	34	
Report	ASS3	Individual Seminar	33	
Presentation	ASS2	Group Presentation	33	

Aims

To provide students with the theoretical framework so that they might critically examine and challenge the assumptions inherent in Outdoor Education discourse. This will examine practice and theory by considering some of the historical, political, philosophical and educational issues involved.

Learning Outcomes

After completing the module the student should be able to:

- 1 Explain the key elements of the paradigms debate and their relevance to Outdoor Education.
- 2 Critically analyse a contemporary Outdoor Education initiative using a named theoretical perspective.
- 3 Identify meta-theoretical assumptions inherent in research approaches within Outdoor Education and make inferences in order to synthesise an original deconstruction.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Critical Perspectives Exam	1
Individual seminar	3
Group Presentation	2

Outline Syllabus

Approaches to research within the field of Outdoor Education- Positivism, Interpretivism, critical theory. Illustrative examples taken from contemporary research conducted locally, nationally and internationally. Theoretical approaches to learning in the outdoors, including social meanings and nature, spiritual developments in Outdoor and Environmental Education, Post Environmentalism, Bioregionalism, Marxism and Nature, Ecofeminism, Deep Ecology, Sustainability, New Ageism, environmental protest. Postmodernism and Future.

Learning Activities

Approaches to research within the field of Outdoor Education- Positivism, Interpretivism, critical theory. Illustrative examples taken from contemporary research conducted locally, nationally and internationally. Theoretical approaches to learning in the outdoors, including social meanings and nature, spiritual developments in Outdoor and Environmental Education, Post Environmentalism, Bioregionalism, Marxism and Nature, Ecofeminism, Deep Ecology, Sustainability, New Ageism, environmental protest. Postmodernism and Future

Notes

This module will encourage students to examine critically different perceptions of the

outdoor environment and consider how these perceptions have influenced the development of education in, about and for the outdoors. It also considers some of the wider political, philosophical and social issues concerned with specific outdoor and environmental initiatives.