# Liverpool John Moores University

| Title:   | Critical Analysis of Sport Development Policy                               |
|--|---|
| Status:  | Definitive  |
| Code:  | <b>6032SPODEV</b> (117287)  |
| Version Start Date:                                | 01-08-2016  |
| Owning School/Faculty:<br>Teaching School/Faculty: | Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition |

| Team            | Leader |
|-----------------|--------|
| Danny Cullinane | Y      |
| Sally Starkey   |        |
| Angus Ryrie     |        |
| Cath Walker     |        |

| Academic<br>Level:          | FHEQ6 | Credit<br>Value:  | 24  | Total<br>Delivered<br>Hours: | 24 |
|-----------------------------|-------|-------------------|-----|------------------------------|----|
| Total<br>Learning<br>Hours: | 240   | Private<br>Study: | 216 |                              |    |

# **Delivery Options**

Course typically offered: Semester 2

| Component | Contact Hours |  |
|-----------|---------------|--|
| Lecture   | 12            |  |
| Seminar   | 12            |  |

### Grading Basis: 40 %

#### **Assessment Details**

| Category     | Short<br>Description | Description  | Weighting<br>(%) | Exam<br>Duration |
|--------------|----------------------|--|------------------|------------------|
| Presentation | Ass. 1               | This assessment also includes<br>peer assessment of the group<br>presentation, which will be<br>explained in the module<br>introduction. | 100              |                  |

## Aims

To enable students to critically analyse current sport development theory and practice.

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse existing sport development policies and model
- 2 Identify and critically evaluate the different roles and interactions of agencies and partnerships within sport development
- 3 Critically analyse the application of sport in the development of community
- 4 Formulate and critically analyse a sport development strategy for a specific community

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Group Presentation 1 2 3 4

## **Outline Syllabus**

Review of the common factors in the implementation of sport development Current policies and strategies in sport development Approaches to policy analysis Strategic planning Mapping partnerships and framework for delivery Management and communication within partnerships The roles of delivery agencies Current funding streams Evaluating the success and failure of sport development practices Legislative impacts on sport development practices Developing sport in communities and developing communities through sport Comparison of sport development in the UK and overseas Case studies of good practice

## **Learning Activities**

This module will comprise of both individual and group work and will be structured around lectures and seminar groups. Lectures will present and examine current sport development strategies, models of delivery and practice, supported by guided reading.

Seminars will support students in the application of this knowledge in developing their own sport development strategies. This will be enhanced through the hosting of 'masterclass' sessions by current practitioners in the seminars.

# Notes

The module assessment incorporates peer assessment of group performance.