

## Liverpool John Moores University

Title: CONTEMPORARY COMMUNITY ISSUES  
Status: Definitive  
Code: **6032TEF** (103855)  
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Diane Grant	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment 1 x 3,000 word essay	100	

### Aims

*To develop a critical understanding of the nature, causes and effects of problems, issues and concerns experienced by individuals and groups in the context of communities.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Draw critically upon social science in order to understand the nature and causation of issues of concern to communities
- 2 Critically explore the inter-relationships between personal problems of individuals and social issues of communities and the interactions with the structures and mechanisms that exist
- 3 Analyse the ideological, cultural, social and political influences underpinning and informing the definition and identification of community concerns.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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### **Outline Syllabus**

*The impact of decisions made by national and local government organisations affecting diverse communities and the impact this has. A varied syllabus which may explore the following issues - Social Capital, Empowerment, Social Justice, Equal Rights, Social disadvantage, Ageing issues, mental health, Health promotion, Stakeholder and partnerships, welfare issues.*

### **Learning Activities**

Lectures and seminars/workshops form the main basis of learning activities.

### **Notes**

This module draws upon the social theories to debate the nature and causation of issues of concern to communities. It explores the inter-relationship between personal problems of individuals and social issues of communities. It addresses issues from victimisation, mental health, disability, child abuse, domestic violence and youth deprivation within the community. Evidence from this module may contribute to WoW certification.