

## Liverpool John Moores University

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Title: Applied Professional Practice in Outdoor Education  
Status: Definitive  
Code: **6033OUTDOR** (117706)  
Version Start Date: 01-08-2017  
  
Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Barry Forrester	Y
Kaye Richards	

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	19
Practical	20
Seminar	4
Tutorial	4

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	Ass 1	Exam	30	1
Portfolio	Ass 2	Portfolio of evidence	70	

### Aims

*To provide students with a work based knowledge and understanding of the outdoor industry which develops a critical awareness of professional practice issues and their*

*competence as a reflective practitioner. To enable students to acquire professional skills in a sector of the outdoor industry and appreciate the operational ethos and standards of organisational practice. To provide students with a critical understanding and experience of the theory and application of Development Training, with opportunities for developing key teaching, coaching and facilitation skills in an applied context. To support and enhance students development in a range of 'World of Work' skills, and prepare them for the transition into employment.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 To critically understand and evaluate the role, models, processes and applications of Development Training.
- 2 To critically evaluate and synthesise theories and philosophies of Outdoor Education into professional practice.  
To critically understand and evaluate the role, ethos and operational procedures of outdoor industry organisations.  
To develop intra-personal and inter-personal knowledge and skills as applied critically to reflective professional practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

exam	1
portfolio of evidence	2

## **Outline Syllabus**

*Business organisation within the outdoor education and adventure tourism sector. Current legislation affecting the sector of the industry. Organisational variables: product life cycle , mission statements. Roles and functions of employees within the organisation. Analysis of the history, roles and approaches to Development Training Comparisons of Development Training (DT) process models. Team Development Theory and practice  
Working with Groups / Group Theory. Psychological Development Theory Reviewing techniques and practices. Key skills in facilitating individuals and group. Developing inter-personal and intrapersonal skills. Development Training programme design, implementation and evaluation.*

## **Learning Activities**

Take on the role of an employee (under supervision) within the organisation. Learn by practical involvement the operation of procedures that guide practice within the organisation. Observe and interview key individuals within the organisation. Write an evaluative report on the agency within the industry. Reflective activities to illustrate a

selected key experience work experience. Designing and facilitating a Development Training Intervention. Practical facilitation skills activities.

## **Notes**

Students will be guided as to the most suitable type of Outdoor Education Placement via their end of Level 1 and Level 2 Professional Development Profile. Students should normally use the placement as a bridge or preparation for their intended career path.

Students will have the opportunity to develop their understanding of themselves and others and how these interactions affect their professional development within a corporate setting.

Details of how and when feedback will be given are stated in the module handbook.