Liverpool John Moores University

Title:	COMPETITIVE INTELLIGENCE
Status:	Definitive
Code:	6036BUSIS (108233)
Version Start Date:	01-08-2011
Owning School/Faculty: Teaching School/Faculty:	Liverpool Business School Liverpool Business School

Team	Leader
Christopher Taylor	Y

Academic Level:	FHEQ6	Credit Value:	12.00	Total Delivered Hours:	26.00
Total Learning Hours:	120	Private Study:	94		

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Tutorial	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Company profile	50.0	
Exam	AS2	Industry profile	50.0	2.00

Aims

To enable students to undertake competitive intelligence research and present their findings in an appropriate, professional format.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate knowledge of the theories associated with competitive strategy
- 2 Assess and evaluate the role of competitive intelligence in business decision making
- 3 Identify, evaluate and exploit a range of business information sources and advanced business research techniques
- 4 Present findings in a professional format
- 5 Utilise basic analytical tools, methods and models in the competitive intelligence process

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	4	5			
CW	1	2	3	4	5

Outline Syllabus

Competitive strategy Competitive theory and techniques Researching business information Specialist information sources Competitive analysis

Learning Activities

A series of lectures and tutorials

References

Course Material	Book
Author	Carr, MM, Basch, R
Publishing Year	2003
Title	Super searchers on competitive intelligence
Subtitle	The online and offline secrets of top CI researchers
Edition	
Publisher	CyberAge
ISBN	

Course Material	Book
Author	Miller, Jerry
Publishing Year	2001
Title	Millenium Intelligence
Subtitle	Understanding and conducting competitive intelligence in
	the digital age
Edition	

Publisher	CyberAge
ISBN	

Notes

The assessments provide a balance of academic theory and practical skills applicable to the workplace.