

## Liverpool John Moores University

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Title: Critical Reflections on Inclusion in Sport and Physical Education  
Status: Definitive  
Code: **6036SPODEV** (117292)  
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48

**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	1
Workshop	47

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ass1	Essay	60	
Portfolio	ass2	Portfolio	40	

## Aims

*This module builds upon the level five module 'The Policy and Practice of Inclusion in Sport and Physical Education'. It aims to enable students to critically analyse the theory, policy and practice of sport and physical education in relation to inclusion. A critical and reflective approach will be adopted as a core strategy for work within this module.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically reflect upon the context of social inclusion and its relationship with sport and physical education
- 2 Synthesise policies, processes and practices related to inclusion and equality of opportunity
- 3 Critically evaluate strategies for facilitating equality of opportunity with marginalized and underrepresented groups

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	
Portfolio	2	3

## Outline Syllabus

*Critical analysis of National Sports Equity Organizations, projects and initiatives;  
Examination of international perspectives related to inclusion in sport;  
Exploration of national government practices related to inclusion;  
Critical exploration of current research related to sports equity;  
Examination of the link between policy, process and practice related to sports equity*

## Learning Activities

Lectures will present and examine current inclusive sport strategies, models of delivery and practice, supported by prescribed reading, including a review of research evidence. Seminars will support students in the application of this knowledge in developing their own knowledge. This will be supported through the seminars hosting 'masterclass' sessions by current practitioners

## **Notes**

This module will expose students to the different approaches to social inclusion through exploration of theory and practical application. Students will be encouraged to critically analyse theory, strategies and practical applications of inclusion through Sport within society.