

Liverpool John Moores University

Title: Physical Education and the National Curriculum
Status: Definitive
Code: **6037SPODEV** (117293)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	24
Practical	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ass. 1	3,000 word essay	50	
Portfolio	ass.3	Resource Portfolio	50	

Aims

To develop subject knowledge and the appropriate strategies for planning and delivery of the Physical Education Curriculum for physical education at key stage 3 & 4.

Learning Outcomes

After completing the module the student should be able to:

- 1 Reflect upon and critically appraise practical activities.
- 2 Demonstrate knowledge, understanding and competence in the pedagogic approaches to physical education
- 3 Critically evaluate their practice in skills and techniques in the teaching of Physical Education

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3,000 word essay	1	2
Resource portfolio	3	

Outline Syllabus

*Planning and Organisation
 Delivery and Assessment of Physical Education and School Sport
 Methods of Observation, Analysis and Feedback
 Dissertation support and guidance
 Research interventions*

Learning Activities

Practicals in a range of activities with a focus on the PE Curriculum.
 Theoretical lectures on planning, delivery and assessment in Physical Education and School Sport.
 Problem based learning activities with the central focus upon key issues within the school environment.

Notes

This module will expose students to the appropriate pedagogic approaches to physical education through theoretical and practical applications.