

Liverpool John Moores University

Title: English Independent Study
Status: Definitive
Code: **6039ENGLIS** (117994)
Version Start Date: 01-08-2019

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
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Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 16
Total Learning Hours: 240
Private Study: 224

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	12
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Learning contract	10	
Portfolio	AS2	Portfolio: various types of submission, as agreed with	90	

Category	Short Description	Description	Weighting (%)	Exam Duration
		supervisor: eg long essay of 5000 words or creative project with written commentary		

Aims

To give students an opportunity to pursue their own interests at Level 6, or build on interests from previous levels

To give students experience in independent study, working on their own initiative and managing their own time

To promote key skills relating to Level 6 work: devising a feasible literary or interdisciplinary topic, with the possibility of a creative element; researching widely to produce a critically informed approach, and expressing a coherent position

Learning Outcomes

After completing the module the student should be able to:

- 1 show initiative in the selection of a topic relevant to the field of English Studies, and the degree of commitment necessary to completing the project;
- 2 present his / her findings in an appropriate fashion - including the coherent definition of the scope of the project, statement of aims / issues addressed, critical engagement with work / scholarship in the field, and compliance with suitable procedures for presentation;
- 3 articulate a personal and critically informed position in relation to issues raised by / in the project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning contract	1	
Portfolio	2	3

Outline Syllabus

The material relevant to the topic will be determined through the student's own research and in consultation with the supervisor; the object of study will be finalised at a sufficiently early stage to allow for analysis, development of thesis, and writing up.

Students will be required to submit their idea for a research topic to the module leader at the beginning of the academic year. They will then consult their designated supervisor to negotiate a 'learning contract': this will state the commitments of both parties and the dates of at least two further supervision sessions, along the following

lines:

- 1. (initial meeting) outline of project*
- 2. survey of field: selected annotated bibliography, engagement with critical text(s)*
- 3. submission of rough draft or significant portion, for formative feedback*

The project will involve elements of research and writing but may also involve other elements, eg field work and documentation, or creative / visual forms of presentation.

Learning Activities

Learning contract, supervision meetings, field work (if applicable), private study

Notes

This module gives Level 6 students the opportunity to pursue a topic of their own choice through independent research, planning and writing. A supervisor will give guidance through this process; the 'learning contract' being an integral part of the module as a whole. The work may be presented as a single piece of closely-argued prose or in another appropriate form (agreed with the supervisor). Note: students may not take this module and the Dissertation module unless with special permission from the module leader.

Students may also be shown previous work produced on the module (not only the finished essay but the preparatory material) to guide their progress.