# **Liverpool** John Moores University

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Title: INDIVIDUAL SCIENCE STUDY

Status: Definitive

Code: **6040PGSKSC** (104423)

Version Start Date: 01-08-2016

Owning School/Faculty: Education Teaching School/Faculty: Education

Team	Leader
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Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 58

Hours:

Total Private

Learning 240 Study: 182

Hours:

### **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Off Site	10	
Practical	18	
Seminar	10	
Tutorial	10	
Workshop	10	

**Grading Basis:** 40 %

### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	(1500 words equivalent)	20	
Report	AS2	(4,500 words equivalent)	80	

#### **Aims**

To enable students to study in depth a scientific topic of relevance to the curriculum at post-16 level by independent study involving synthesis of primary and secondary data sources.

### **Learning Outcomes**

After completing the module the student should be able to:

- Demonstrate the ability to analyse and synthesise scientific knowledge and understanding in relation to a topic relevant to the selected area of science.
- 2 Demonstrate the ability to select, justify and use appropriate methods of data collection and analysis in order to investigate the chosen field of study.
- 3 Demonstrate the ability to communicate their knowledge and experience to peers.
- 4 Draw appropriate conclusions and make reccomendations for the development of this topic in relation to the science curriculum.

# **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW 3 4

CW 1 2

# **Outline Syllabus**

Through conducting and critically evaluating an in depth study of a selected topic of relevance to the post-16 curriculum and reflecting on implications for teaching and learning, the following key areas will be covered:

Key science concepts from A-level Physics or Chmistry

Socioeconomic impact of scientific ideas

Development of scientific ideas

Evidence and understanding in science

Planning for data collection

Data interpretation and presentation

Principles of effective learning of science through practical and investigative work Safety issues in practical science

Contexts for learning science

## **Learning Activities**

Initial support for selection of appropriate topic and research methods followed by sustained independent and intensive study. Seminar Presentations. Tutorial support.

#### **Notes**

Student progress will be monitored by a series of tutorial sessions. There are no lecture / whole group sessions for this module.