

Summary Information

Module Code	6040SWA
Formal Module Title	Consolidation of professional social work practice
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	30
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Noreen Maguinness	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Elaine Aspinwall-Roberts	Yes	N/A
Simon Ward	Yes	N/A
Darren Greenop	Yes	N/A
Andrea Newman	Yes	N/A
Beverley Burke	Yes	N/A
Philip O'Hare	Yes	N/A
Melanie Hills	Yes	N/A
Paul Anthony Jones	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	10
Seminar	20

Module Offering(s)

Offering Code	Location	Start Month	Duration
JUN-CTY	CTY	June	28 Weeks

Aims and Outcomes

Aims	This module will enable students to analyse and theorise the complexity of social work practice, demonstrate compliance with the Professional Capabilities Framework and the Social Work England Professional Standards and evidence their achievement of the Knowledge, Skills and Behaviours.
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Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Evaluate how they can work using strengths based and culturally competent approaches
MLO2	Manage complexity in practice which results from risk and abuse and/or exploitation
MLO3	Analyse complex information and log this effectively on case records



Module Content

Outline Syllabus

Managing the social worker's authority within the ethical and legal frameworks
 Making effective professional decisions in light of the tensions intrinsic in social work practice
 Non-discriminatory practice in a variety of social work areas
 Person-centred and strengths practice across the life-course
 Developing autonomy and maintaining high standards of professional conduct
 Ascertaining and respecting the views of service users, their families and carers
 Safeguarding and safe professional conduct – ensuring the safety of service users and the social work

Module Overview

Additional Information

Apprenticeship Skills and Knowledge Standards
 Professional values and ethics ensure professional ethical standards are developed, maintained and promoted
 take responsibility for your decisions and recommendations the importance of maintaining, and the limits of, confidentiality
 Views of people who use services, carers, their families and communities promote the best interests of people who use services, carers, their families and communities
 Evidence-based decision making and analysis manage and weigh up competing/conflicting values or interests to make reasoned professional judgement
 the value of research and analysis and be able to evaluate evidence to inform practice
 Personal and professional development the scope and limits of practice and when/how to seek advice from a range of sources
 Safe professional practice and safeguarding establish and maintain personal and professional boundaries
 the role of the Social Worker and roles of others within safeguarding, appropriate to levels of skills and experience
 Communication communicate in English at the level required by the HCPC Working with others engage effectively in inter-professional and inter-agency working to achieve positive outcomes
 Recording and reporting maintain accurate and complete records in accordance with applicable legislation, protocols and guidelines
 Use of technology use technology to communicate appropriately promote the use of technology to achieve better outcomes
 IT data sharing protocols
 Social Work England Professional Standard Promote the rights, strengths and wellbeing of people, families and communities (1.2, 1.3, 1.4, 1.6, 1.7)
 Establish and maintain the trust and confidence of people (2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7)
 Be accountable for the quality of my practice and the decisions I make (3.1, 3.2, 3.3, 3.4, 3.6, 3.7, 3.9, 3.10, 3.11, 3.12, 3.15)
 Maintain my continuing professional development (4.2, 4.4, 4.6, 4.8)
 Act safely, respectfully and with professional integrity (5.1, 5.2, 5.5, 5.6)
 Promote ethical practice and report concerns (6.1, 6.5, 6.6, 6.7)
 PCF domains Professionalism; Values and ethics; Diversity and equality; Rights, justice and economic wellbeing; Knowledge; Critical reflection and analysis and Skills and interventions.
 Knowledge and Skills Statements  Knowledge and Skills for Approved Child and Family Practitioners: The law and The family and youth justice systems; and  Knowledge and Skills Statement for Social Workers in Adult Services: Safeguarding; Mental Capacity and Organisational Context.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Analysis complex case scenario	60	0	MLO1, MLO2, MLO3
Presentation	Assessment discussion	40	0	MLO1, MLO2, MLO3