

Liverpool John Moores University

Title: Sexual Health in Practice
Status: Definitive
Code: **6041HEAL** (123718)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

Academic Level: FHEQ6
Credit Value: 30
Total Delivered Hours: 140
Total Learning Hours: 300
Private Study: 160

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	40
Online	66
Seminar	6
Tutorial	2
Workshop	26

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Evidence	2500 word portfolio of evidence of clinical practice reflection.	60	
Presentation	Poster	Poster on sexual health topic or method of contraception	40	

Competency	Practice
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Aims

To enable a practitioner to become professionally competent and confident in giving advice and effective care to people of all ages on matters concerning fertility, fertility control, sexuality, sexual health promotion and sexual health screening.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a sound knowledge and application of the legal, ethical and professional frameworks for contraception and reproductive sexual health services.
- 2 Demonstrate competence in holistic sexual and contraceptive history taking and needs assessment for clients in a range of health care settings.
- 3 Critically analyse the development and application of specialist knowledge of methods of contraception and issues surrounding their administration.
- 4 Holistically assess, plan and intervene appropriately in sexual health screening
- 5 Evaluate and apply evidence-based health promotion and health prevention approaches to reduce risk and maintain sexual and reproductive health.
- 6 Demonstrate understanding of local and national services and referral pathways to enable integrated care and facilitate choice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6
Poster	3	4	5			
Practice	1	2	3	4	5	6

Outline Syllabus

Anatomy and physiology of reproductive systems and the menstrual cycle; sexuality diversity and equality; sexual health and risk taking behaviours; holistic assessment; contraceptive and sexual history taking; methods of contraception, administration of contraception; pregnancy testing; termination of pregnancy: professional medico-legal, ethical issues, referral agencies and resources: screening, including cervical cytology, breast screening, testicular examination; sexually transmitted infections screening; primary care management of sexually transmitted infections; referral pathways; health promotion and education, government initiatives and strategies, professional standards in clinical practice identified by the Faculty of Sexual and Reproductive Healthcare and British Association of Sexual Health and HIV

Learning Activities

Interactive lectures, lectures, workshops, demonstration, group discussion, focused seminars, shared learning, tutorials, directed study, self-study, e-learning, development of practical skills, experimental learning, observation visits, reflection.

Notes

This module will enable the health care professional to develop an in depth knowledge of and skills in reproductive, contraceptive and sexual health care and apply this to practice. The Practice assessment profile associated with the practice element of the programme will be submitted with the theoretical assignment and must be completed at the required minimum levels by the student and instructing nurse to be awarded a pass in this module.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is part time over 20 weeks.

3. The criteria for admission to the module require that candidates are registered with a regulatory body. Ideally candidates will have a minimum of a diploma (level 5). Minimum of 36 hours clinical practice in an audited appropriate sexual health service.

4. The final award is a Continuing Professional Development – Sexual Health in Practice, 30 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015 /16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner

- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, this is referred to as the top up degree for Health Care Professionals.

11. The approved intake month is September.

12. The programme codes are 35472 and 35831