Liverpool John Moores University

Title: DEVELOPMENT OF NEGOTIATED WORK BASED

LEARNING Definitive

Status: Definitive

Code: **6041PQHEAL** (106966)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Goodlad	Υ
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Academic Credit Total

Level: FHEQ6 Value: 15.00 Delivered 65.00

Hours:

Total Private

Learning 150 **Study**: 85

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Practical	45.000
Tutorial	20.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of Evidence to include negotiated assessment based learning agreement	100.0	

Aims

To enable healthcare and social care staff to assess, plan and implement a work based learning opportunity relevant to their own professional setting

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review and anlayse the knowledge base in relationship to the negotiated area of practice and one's own role.
- Design a work based plan with significant others to meet the negotiated learning outcomes.
- Implement, produce and display appropriate evidence/competence to support and demonstrate achievement of the negotiated learning outcomes with due regard to the KSF.
- 4 Critically review one's own performance and identify areas for further dissemination.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio 1 2 3 4

Outline Syllabus

Negotiation of an individual learning agreement through a tri-partite relationship based on specific learning needs / inservice development activities as cited in the agreement.

the content in each learning agreement will vary but it is expected that the key areas of the KSF will be addressed.

Generic content areas will include:

reflection, evaluation and assessment of academic writing and presentation. Individual learning styles, portfolio development and e learning.

Learning Activities

The negotiation of a learning agreement will be supported by formal tutorials, group work and academic counselling. Work related learning as negotiated between the work based mentor /manager and academic facilitator. The 45 hours of practice indicate the workbased learning, which may be formal or informal (as negotiated).

References

Course Material	Book
Author	Boud, D. Cressey, P. & Docherty, P.
Publishing Year	2005
Title	Productive Reflection at Work
Subtitle	
Edition	
Publisher	Routledge
ISBN	0415355834

Course Material Book

Author	Boud, D. & Solomon, N.
Publishing Year	2001
Title	Work Based learning
Subtitle	A New Higher Education
Edition	
Publisher	Open University Press
ISBN	0335205801

Course Material	Book
Author	Cunningham, I. Dawes, G. & Bennett, B.
Publishing Year	2004
Title	The Handbook of Work Based Learning
Subtitle	
Edition	
Publisher	Gower Publishing
ISBN	0566085410

Course Material	Book
Author	And such Indicative References as apporpriate to the topic.
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

This module aims to develop the students ability to maximise learning opportunities from within the work based setting. Individual learning objectives will be negotiated to ensure that learning is centred around the students/workbased personal and professional development.