

Liverpool John Moores University

Title: Examination of the Newborn
Status: Definitive
Code: **6042HEAL** (123642)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Michelle Beacock	Y

Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 120
Total Learning Hours: 300 **Private Study:** 180

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	58
Online	60
Tutorial	1
Workshop	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	4000 word coursework of with supporting presentation of examinations.	100	

Competency	Practice
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Aims

To enable a registered midwife or neonatal nurse to acquire the knowledge, skills and experience to become professionally competent in the examination and

assessment of the newborn thus taking responsibility for the discharge examination.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse factors that can influence and impact upon the health of the newborn.
- 2 Critically analyse the evidence pertaining to the examination of the newborn.
- 3 Critically appraise the health status of the full term infant.
- 4 Apply specialist knowledge and skills to the holistic care of the woman, baby and family.
- 5 Critically evaluate and demonstrate effective communication skills in relation to the examination of the newborn.
- 6 Critically analyse and evaluate legal and ethical issues related to examination of the newborn.
- 7 Undertake examination of the newborn demonstrating professional responsibility and accountability for the validation of normality.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework and presentation	1	2	5	6	7	3	4
Practice	1	2	5	6	7	3	4

Outline Syllabus

Foetal and neonatal physiology including genetics, abnormalities and common congenital defects. Birth injury and neurological disorders, cardiac abnormalities and recognition of heart murmurs, normal morphology of the neonate, screening and recognition of the abnormal, top to toe examination of the newborn, inspection, palpation and auscultation. Thermoregulation, behavioural assessment, immunity in the neonate, neonatal infections and immunity, jaundice, congenital dislocation of the hip, influence of maternal health, family history, labour and perinatal events on the health of the newborn, holistic care of the mother and baby. Research, audit and epidemiology, communication, breaking bad news, record keeping, multi-professional working and referral, ethical, legal and professional issues related to advancing midwifery/health care practice and extending the role of the midwife/health professional. Resuscitation.

Learning Activities

Attendance at study days, self-directed learning, interactive lectures, group work, role-play, simulation, demonstrations, student led seminars, case discussions, clinical practice, reflection on practice, individual tutorials.

Notes

The clinical assessment profile associated with the practice element of this programme will be submitted with the theoretical assignment and must be passed. The clinical assessment profile will assess clinical learning outcomes. The module will enable the midwife/neonatal nurse to develop the skills, expertise and knowledge in order to become professionally competent in the examination and assessment of the newborn, thus enhancing their role and facilitating the provision of holistic care for the woman, baby and family.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Candidates will hold a minimum of a diploma (level 5).

4. The final award is a Continuing Professional Development – Examination of the Newborn, 30 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015/16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy

- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is included in the programme specification for the BSc (Hons) Health and Social Care Development, this is also referred to as the top up degree.

11. The approved intake month is September.

12. The programme code is 33083.