

Liverpool John Moores University

Title: Contemporary Issues in District Nursing: Part 2
Status: Definitive
Code: **6042PCCOMM** (119673)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 30.50
Total Learning Hours: 150
Private Study: 119

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	18.000
Seminar	5.000
Tutorial	2.000
Workshop	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	LA	4,000 word learning agreement	70.0	
Exam	Viva	Viva Voce Exam	30.0	0.50

Aims

The aim of this module is to enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the primary care setting

Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate critical awareness of how the District Nurse can contribute to strategies designed to promote health and prevent disease in individuals and groups
- LO2 Demonstrate a critical understanding of leadership and management skills required to lead and manage a team
- LO3 Critically analyse the management of programmes of care for patients with chronic disease and long term conditions, and the role of the patient as partner and/or expert
- LO4 Articulate confidently the analysis and development of the role of the District Nurse in providing high quality, cost effective and equitable evidence based care management as appropriate
- LO5 Critically analyse the impact of effective collaboration and partnership working within multi-disciplinary/multi-agency/patient/care contexts

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Learning Agreement	LO 1	LO 2	LO 3	LO 5
Viva Voce	LO 4			

Outline Syllabus

Professional values and behaviours - 6Cs. Professional responsibility, accountability confidentiality, legislation and record keeping. Role modelling. Human resource management and promoting strong team dynamics. Information dissemination. Service development and delivery. Nurse led Initiatives for quality.

Line Management for effective caseload management and referral - Complex care co-ordination, assessment, diagnosis, planning, implementation of planned care, evaluation of care plans. Partnership working and integrated care using evidence based approaches. Care management and Case Management for complex patients. Choice

Assessing the needs of older people and carers. Mental Health and social isolation. End of life Care and pain and symptom management. Long-term conditions management. Valuing diversity.

Individualised innovative care planning - supporting patients to self care, promoting independence, empowerment and partnership approaches with the Expert Patient. Technology assisted approaches to support the health and care of patients, admission avoidance, integrated care methods, clinical nursing care processes and protocols.

Public health approaches - exploring health needs and health promotion. Choice. DH and NHS policy. Health & Safety. Risk Management. Audit. Quality.

Principles of learning & facilitation of learning for the development of staff and

learners.

Learning Activities

Research-informed interactive lectures, clinical scenarios, seminars, group tutorials, blackboard, learning in practice, electronic learning using DVD or web-based materials. Self-directed study including researching the evidence-base for clinical practice

References

Course Material	Book
Author	Aggleton, P. and Chalmers, H.
Publishing Year	2000
Title	Nursing Models and Nursing Practice
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Burke, M.M. and Laramie, J.
Publishing Year	2004
Title	Primary Care for the Older Adult
Subtitle	
Edition	
Publisher	Mosby
ISBN	

Course Material	Book
Author	Bryar, R. M. and Griffiths, J. M.
Publishing Year	2003
Title	Practice Development in Community Nursing: Principles & Practice
Subtitle	
Edition	
Publisher	Arnold
ISBN	

Course Material	Book
Author	Canham, J. and Bennett, J.
Publishing Year	2001
Title	Mentorship in Community Nursing: Challenges & Opportunities
Subtitle	
Edition	

Publisher	Blackwell Science
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	2013
Title	The Study Skills Handbook
Subtitle	
Edition	4th
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Dimond, B.
Publishing Year	2011
Title	Legal Aspects of Nursing & Healthcare
Subtitle	
Edition	6th
Publisher	Pearson Education
ISBN	

Course Material	Book
Author	Bain, H., Chilton, S., Clarridge, A. and Melling, K.
Publishing Year	2012
Title	A Textbook of Community Nursing
Subtitle	
Edition	
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	McVeigh, H.
Publishing Year	2010
Title	Fundamental Aspects of Long-term Conditions
Subtitle	
Edition	
Publisher	Quay Books
ISBN	

Course Material	Book
Author	Smith, A., McAskill, H. and Jack, K.
Publishing Year	2008
Title	Developing Advanced Skills in Practice Teaching
Subtitle	
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Chambers, C. and Ryder, E.
Publishing Year	2009
Title	Compassion and Caring in Nursing
Subtitle	
Edition	
Publisher	Radcliffe Publishing
ISBN	

Course Material	Book
Author	Sines, D., Saunders, M. and Forbes-Burford, J.
Publishing Year	2009
Title	Community Health Care Nursing
Subtitle	
Edition	3rd
Publisher	Wiley-Blackwell
ISBN	

Course Material	Reports
Author	Queens Nursing Institute
Publishing Year	2009
Title	2020 Vision: Focusing on the Future of District Nursing
Subtitle	
Edition	
Publisher	Queens Nursing Institute
ISBN	

Course Material	Reports
Author	Queens Nursing Institute
Publishing Year	2006
Title	Vision & Values: a call for action on community nursing
Subtitle	
Edition	
Publisher	Queens Nursing Institute
ISBN	

Course Material	Reports
Author	Queens Nursing Institute
Publishing Year	2011
Title	Nursing People at Home: The Issues, the Stories, the Actions
Subtitle	
Edition	
Publisher	Queens Nursing Institute
ISBN	

Course Material	Book
Author	O'Brien, L.
Publishing Year	2012
Title	District Nursing Manual of Clinical Procedures
Subtitle	
Edition	
Publisher	Wiley-Blackwell
ISBN	

Course Material	Book
Author	Chambers, C. and Ryder, E.
Publishing Year	2012
Title	Excellence in Compassionate Nursing Care - leading the change
Subtitle	
Edition	
Publisher	Radcliffe-Oxford
ISBN	

Course Material	Book
Author	Greenfields, M., Dalrymple, R. and Fanning, A.
Publishing Year	2012
Title	Working with Adults at Risk from Harm
Subtitle	
Edition	
Publisher	McGraw-Hill
ISBN	

Course Material	Book
Author	Neno, R. and Price, D.
Publishing Year	2008
Title	The Handbook for Advanced Primary Care Nurses
Subtitle	
Edition	
Publisher	McGraw-Hill
ISBN	

Course Material	Reports
Author	Dept of Health
Publishing Year	2013
Title	Care in Local Communities: A new vision and model for
Subtitle	
Edition	
Publisher	Dept of Health
ISBN	

Course Material	Reports
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Author	Dept of Health
Publishing Year	2012
Title	Compassion in Practice: Nursing, Midwifery and Care Staff
Subtitle	
Edition	
Publisher	Dept of Health
ISBN	

Course Material	Reports
Author	RCN
Publishing Year	2013
Title	District Nursing – harnessing the potential. The RCN's UK
Subtitle	
Edition	
Publisher	RCN
ISBN	

Notes

This module will enable the student to critically review knowledge relating to the development of specialist district nursing practice. This will enable them to develop the knowledge and skills to become an effective leader who can manage the care of individuals and groups within the primary care setting

The Practice Evidence Tool must be completed and passed by the end of this module