

Liverpool John Moores University

Title: PROFESSIONAL STUDIES IN THE CARE OF PEOPLE WITH DIABETES
Status: Definitive
Code: 6042PQHEAL (112372)
Version Start Date: 01-08-2019
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Petrina Glassbrook	Y

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 30
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	25
Seminar	4
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A negotiated assignment of 3000 words, that critically analyses the care recieved by a person with diabetes.	100	

Aims

To enable students [practitioners, lay carers and service users] to critically examine and apply knowledge and skills necessary to implement appropriate care for people with diabetes.

Learning Outcomes

After completing the module the student should be able to:

- 1 Interpret how altered physiology creates the clinical features of diabetes and associated complications (KSF 2)
- 2 Evaluate the impact of the disease process on the life experiences of people with diabetes. (KSFs 1, 2 and 6)
- 3 Critically examine the provision and effectiveness of diabetic care, relating to the patient and their family. (KSFs 1,2,3,5 and 6)
- 4 Critically appraise the impact of current developments in the care of people with diabetes. (KSFs 1, 2, 3, 4,5 and 6)
- 5 Explore the concept of empowerment in relation to diabetes care. (KSFs 1,2,4,5,6)

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4	5
-------	---	---	---	---	---

Outline Syllabus

epidemiology
aetiology
pathophysiology
paediatric diabetes
adult and elderly diabetic clients and their families
treatment regimens
prevention of complications
management of complications
ethical issues
pharmacology
health belief systems
health promotion/education
monitoring
dietary factors
empowerment
National Service Framework for Diabetes

Learning Activities

Lectures
Group Tutorials
Seminars
Reflective Diary

Notes

This module allows students the opportunity to explore concepts of diabetes care.
The reflective diary will be used for formative assessment