

Liverpool John Moores University

Title: COMMUNITY HEALTH
Status: Definitive
Code: **6044TEF** (103861)
Version Start Date: 01-08-2016

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Mark Meadows	Y

Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 25.5
Total Learning Hours: 120 **Private Study:** 94.5

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	20
Seminar	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	50	1.5
Essay	AS2	2,500 word essay	50	

Aims

*To understand the structure of the health care system in the UK and how and why this has changed over the last century and a half and is continuing to change.
To understand the current health issues in the UK at a national and community level.
To be able to discuss the socio-economic context of health in the UK.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the health care systems its evolution and future
- 2 Demonstrate a critical understanding of the political context of health care and community health
- 3 Describe the major health problems and issues faced by the nation and different communities

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	3
Essay	1	2	3

Outline Syllabus

Definitions of health and illness. A brief history of health care and in particular the NHS. Government (including EU etc) policies on (public) health and health care. A sociological view of health and health care. Differentiating environmental, community and public health in a socio-economic context. It is designed to facilitate the study of health promotion.

Learning Activities

Formal lectures serve to map the module syllabus and indicate the level of study required. This develops the students' skills in listening and processing technical information. The students are encouraged to interact during the lectures; to question, to express opinions and to influence the content. Thus the distinction between lecture/seminar and workshop is not rigid. Distinct workshops are held to enable students to develop relevant practical skills and to work in small groups to suggest solutions to problems set. Students are strongly encouraged to discover information for themselves and take responsibility for their own learning making full use of the LRC.

Notes

The meaning of the terms 'health' and 'disease' for health professionals and others. The history of the health (care) before the NHS, the development of NHS and its evolution and future prospects. Present Government policy; promise and practice. The contrasting models of health; medical and sociological, are they compatible? (Public) Health and disease in the UK at the community level-protecting consumers.