Liverpool John Moores University

Title: BRITISH TAX SYSTEM

Status: Definitive

Code: **6046BUSAE** (108127)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School Teaching School/Faculty: Liverpool Business School

Team	emplid	Leader
Cliff Baker	_	Y

Academic Credit Total

Level: FHEQ6 Value: 12.00 Delivered 24.00

96

Hours:

Total Private Learning 120 Study:

Hours:

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	22.000
Online	2.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	(i) Group Presentation	40.0	
Report	AS2	(ii) 2000 Word Essay	60.0	

Aims

To relate economic principles of taxation to contemporary tax systems and especially in relation to the British Tax System.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a substantive knowledge of the British system of taxation.
- 2 Explain both the principles behind the tax system and the practical problems of implementation.
- Examine the effects of taxation on labour supply, risk bearing and saving and be able to assess the empirical evidence.
- Examine the detailed operation of taxes on income, expenditure, capital and corporations.
- 5 Assess the concept of Fiscal Federalism and the finance of local governments.
- 6 Critically appraise the importance of tax reform and the different perspectives which inform the debate.
- 7 Understand public sector borrowing as an alternative to tax finance.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4	5	6	7
Report	1	2	3	4	5	6	7

Outline Syllabus

Principles of taxation: Ability to Pay, Neutrality, Compliance, Administrative factors & Macro-Economic Implications. Excess Burden & its avoidance.

Income Taxation: Definition and measurement of income. Progressivity. Tax Allowances & shelters. Impact of Income tax on incentives. Tax Credits & Income Maintenance.

Expenditure Taxation: Sales Taxes & Value Added Tax. Personal Expenditure Tax - Kaldor & Meade proposals.

Company Taxation theory & practice.

Structure of the British Tax System: International comparisons. EU dimension to tax policy. Tax Havens & the national tax base.

Fiscal Federalism: principles of multi tier government structures. Local Government finance & taxation in the UK. Lyons Report proposals.

Learning Activities

Classes comprising both lecture and discussion elements. Group activities leading up to a series of group presentations.

References

Course Material	Book
Author	Bailey S.J.
Publishing Year	2002
Title	Public Sector Economics
Subtitle	theory, policy and practice

Edition	2nd edition
Publisher	Basingstoke: Palgrave
ISBN	0333929535

Course Material	Book
Author	Brown, C.V. & Jackson, P.M.
Publishing Year	1990
Title	Public Sector Economics
Subtitle	
Edition	4th edition
Publisher	Oxford: Basil Blackwell
ISBN	0631162070

Course Material	Book
Author	Cullis, J. & Jones, P.
Publishing Year	1998
Title	Public Finance and Public Choice
Subtitle	
Edition	2nd edition
Publisher	Oxford: Oxford University Press
ISBN	0198775792

Course Material	Book
Author	Kay, J.A. & King, M.A.
Publishing Year	1990
Title	The British Tax System
Subtitle	
Edition	5th edition
Publisher	Oxford: Oxford University Press
ISBN	0198283121

Course Material	Book
Author	Musgrave P.B.
Publishing Year	2002
Title	Tax Policy in the Global Economy
Subtitle	Selected Essays of Peggy B Musgrave
Edition	
Publisher	Cheltenham: Edward Elgar
ISBN	1840643137

Course Material	Book
Author	James S. & Nobes C.
Publishing Year	2002
Title	The Economics of Taxation
Subtitle	Principles, Policy & Practice
Edition	7th Edition
Publisher	Harlow: Pearson

ISBN	0273646303

Notes

The module relates the theoretical principles of taxation to the British Tax System. The economic effects of taxation will be identified and the possible case for tax reform will be evaluated. The module focuses on taxation in the UK but the analysis is more generally applicable and other systems may be referred to.

The first coursework is a group presentation enabling formative feedback to be given to assist the student in preparing for the individual assignment, which is the terminal summative assessment.