

Liverpool John Moores University

Title: RESEARCH IN HEALTH AND SOCIAL CARE
Status: Definitive
Code: **6047PQHEAL** (112378)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Colin Jones	Y

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 31
Total Learning Hours: 150
Private Study: 119

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Tutorial	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	exam	the exam includes a mixture of short answer and multiple choice questions designed to assess students' understanding of key research terms and ideas.	50	1
Report	protocol	the protocol will enable the student to design a research project that addresses a research issue that they have identified in practice or an area of special interest	50	

Aims

1. To enable the students to examine a variety of research methods, used within the

sphere of health and social care practice and development.

2. To enable the students to develop skills in critical evaluation of literature available within the field of health and social care development and clinical management.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the significance of research questions in determining research design.
- 2 Critically examine the research process in quantitative and qualitative methodologies.
- 3 Critically reflect upon the suitability of research methods utilised within health and social care context.
- 4 Evaluate research literature in health and social care development and clinical management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	2	3	
protocol	1	3	4

Outline Syllabus

- 1. Approaches to research. The research process.*
- 2. Quantitative designs and methods. Types of data collection in quantitative research. Types of analysis of quantitative data. Components of critical appraisal in quantitative research.*
- 3. Qualitative methods. Introduction to phenomenology, ethnography, grounded theory, naturalistic inquiry. Types of data collection methods in qualitative research. Elements of critical appraisal in qualitative research.*
- 4. Barriers to research implementation and dissemination.*
- 5. Protection of research participants. Ethical issues in research.*

Learning Activities

Group tutorials with discussions about jointly read evidence-based articles in the fields of health and social care development and clinical management.

Notes

This module seeks to provide clinicians with an overview and understanding of a

broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.