

Liverpool John Moores University

Title: International Fieldwork in English
Status: Definitive
Code: **6050ENGLIS** (119267)
Version Start Date: 01-08-2018

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Elsbeth Graham	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 50
Total Learning Hours: 240
Private Study: 190

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Off Site	32
Tutorial	1
Workshop	11

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1,500 word proposal/plan of work	20	
Portfolio	AS2	3,500 word reflective case study report	80	

Aims

1. To provide students the opportunity to conduct a focused piece of independent work in an international context, under supervision, on an area congruent with the themes and substance of the English programme.

2. To provide a vehicle for the improvement and development of a variety of transferable skills and abilities appropriate to the task in hand, from identification of appropriate topic/s through to the development of a study programme tailored to the needs of the student and the presentation of a clear, coherent and robust piece of reflective written work.

3. To complement other modules via the opportunity to apply theories, methodologies or techniques to a substantive topic of particular interest to the student her/himself.

4. To encourage students to monitor and reflect critically on their own learning.

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify a manageable topic, and negotiate a plan of study, including a timetable, for an agreed programme of learning beyond the environment of the classroom.
- 2 Further develop study and research skills on a topic of interest not covered elsewhere in the programme through engagement with the relationships between the specific international case under investigation and wider issues of theory, method, policy or practice in an area within the rubric of English.
- 3 Monitor, appreciate and reflect critically on own learning and experiences of carrying out research in an unfamiliar social, cultural and physical environment.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

1,500 word proposal/plan	1	2
3, 500 word report	2	3

Outline Syllabus

Introduction to module

Negotiation of international case-study topic

Reflective diaries and accounts

Small-group discussion and supervision of case study

Learning Activities

One-to-one tutorials with allocated tutor and meetings with small group where appropriate. The fieldwork will be supported by preparatory sessions in the classroom. Other learning activities include constructing bibliography of relevant sources, reflecting on and amending plan of work, preparing and producing reflective case study report.

Course Material	Journal / Article
Author	Dummer, T.J.B.; Cook, I; Parker, S. L.; Barrett, G. A. and Hull, A. P
Publishing Year	2008
Title	Promoting and assessing 'deep learning' in geography fieldwork:
Subtitle	an evaluation of reflective field diaries
Edition	
Publisher	Journal of Geography in Higher Education, 32, 3, 459-79.
ISBN	

Course Material	Book
Author	Jupp, V. Davies, P. and Francis, P. (eds.)
Publishing Year	2010
Title	Doing Criminological Research
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	King, R. and Wincup, E. (eds.).
Publishing Year	2000
Title	Doing Research on Crime and Justice
Subtitle	
Edition	
Publisher	Oxford, Oxford University
ISBN	

Course Material	Book
Author	Sapsford, R. (ed).
Publishing Year	1996
Title	Researching Crime and Criminal Justice
Subtitle	
Edition	
Publisher	Milton Keynes, Open University.
ISBN	

Course Material	Book
Author	Tombs, S. and Whyte, D. (eds.)
Publishing Year	2003
Title	Unmasking the Crimes of the Powerful:
Subtitle	Scrutinizing states and corporations
Edition	
Publisher	New York/ London, Peter Lang.
ISBN	

Notes

Provides the opportunity for the student to undertake independent guided study on a topic, congruent with the aims and themes of the programme within an international context. Students will also further develop a wide range of study skills in the process. The module has a compulsory international fieldwork element incorporated which will provide the backdrop to the student's study focus.