

Liverpool John Moores University

Title: INFECTION CONTROL FOR HEALTHCARE
Status: Definitive
Code: **6050PQHEAL** (112383)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Sally Sprung	Y

Academic Level: FHEQ6
Credit Value: 15
Total Delivered Hours: 32
Total Learning Hours: 150
Private Study: 118

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	14
Seminar	2
Tutorial	2
Workshop	14

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word written project: Situational Analysis and an action plan for improving an area infection control at the student's work place.	100	

Aims

To develop a critical understanding of knowledge and skills for infection control and enable the student to be innovative in applying the knowledge to practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically examine the host - microbe relationship
- 2 Critically appraise the operational policies for implementing evidence-based practice in infection control.
- 3 Critically assess the legal and ethical issues for the MDT in providing holistic care of patients with infections.
- 4 Critically discuss the contribution of Relevant Statutory Agency to prevent infections

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4
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Outline Syllabus

An understanding of pathogenicity and the importance of breaking the chain of infection.

The infectious agents, host factors, anti microbial agents, disinfection and sterilisation

Management priorities and practices in relation to infections (Drug resistance, MRSA, CDT, HIV, blood-borne diseases, Wound, UTI, Enteric, etc)

The role of the relevant statutory agency, epidemiology and emerging infectious diseases.

Understanding and implementing national and hospital wide policies and procedures to prevent infections

Legal and ethical issues for infection control

Clinical governance, Clinical audit, and risk management for infection control.

Learning Activities

A blended approach, which includes, Interactive Keynote lectures, Blackboard, workshops and discussions based on reflection of clinical practice, case studies and scenarios, and Tutorial support.

Notes

The module is designed to provide a contemporary perspective in principles and policies related to infection control, which will inform the practitioner. The learning process will empower the professional for improved management infection control issues in their area of work. The student will be encouraged to complete a practice based reflective piece of work.