

Liverpool John Moores University

Title: Work Related Learning and Professional Development
Status: Definitive
Code: **6051HEAL** (123714)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Nick Medforth	Y

Academic Level: FHEQ6 **Credit Value:** 10 **Total Delivered Hours:** 16

Total Learning Hours: 100 **Private Study:** 84

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Online	10
Tutorial	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	2500 word portfolio based on a learning agreement An individually negotiated subject related to a profession.	100	

Aims

To enable health and social care professionals to advance theoretical understanding which is relevant to own area of professional practice to facilitate personal and professional development.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and apply the evidence base underpinning the negotiated area of study.
- 2 Critically review the negotiated area of study in the context of the impact on professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Negotiated Portfolio	1	2
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Outline Syllabus

Negotiation of an individual learning agreement based on specific individual learning and development needs. Generic content will include reflection, evaluation, knowledge development and inclusion of profession specific topics.

Learning Activities

Negotiation of Learning Agreement supported by formal tutorials, academic support and guidance with a range of other activities according to the learning needs of individual students and their professional background. Learning activities are negotiated. The student will have resources available for on line work through virtual learning platforms. Activities include: knowledge and skill development, portfolio building and research skills.

Notes

The module will give students an opportunity to explore how work based learning influences their profession. They will be expected to reflect on how they personally manage work based learning and importantly how this influences professional practice.