

## Liverpool John Moores University

**Title:** Delivering Contemporary Community Children's Nursing with Nurse Prescribing  
**Status:** Definitive  
**Code:** **6051PCCOMM** (119678)  
**Version Start Date:** 01-08-2014  
  
**Owning School/Faculty:** Nursing and Allied Health  
**Teaching School/Faculty:** Nursing and Allied Health

Team	Leader
Elaine Huntingdon	Y

**Academic Level:** FHEQ6      **Credit Value:** 15.00      **Total Delivered Hours:** 48.00  
**Total Learning Hours:** 150      **Private Study:** 102

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	30.000
Seminar	5.000
Tutorial	1.000
Workshop	12.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	PRES	Students will be asked to present a Case Study incorporating either a Discharge or Transition Plan for a child or young person they have cared for from one of the groups identified in DH (2011) NHS at Home; they will also be required to submit a 1, 500 word synopsis of their presentation.	100.0	

## Aims

*To enable experienced children's nurses to develop the ability to transfer their existing skills and knowledge in order to provide safe, evidence-based, risk-managed, holistic nursing care to children, young people and their families within the community context. In particular this will include children with acute and short-term conditions; children with long term conditions ; children with disabilities and complex conditions including those requiring continuing care and neonates and children with life-limiting illness, including those requiring palliative and end of life care.*

## Learning Outcomes

After completing the module the student should be able to:

- LO1 Demonstrate understanding of contemporary challenges facing Community Children's Nurses
- LO2 Critically analyse and evaluate the management and delivery of seamless care in partnership with children, young people and their families.
- LO3 Assess and embrace the rights, needs, wishes and choices of children, young people and their families to deliver a holistic plan of care.
- LO4 Respond to diverse and changing needs and circumstances of children , young people and families in the provision of supportive care, discharge and transition plans.
- 5 Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	LO 1	LO 2	LO 3	LO 4	
Health Numeracy Exam					5

## Outline Syllabus

*Contemporary policy context*

*Role of the Community Children's Nurse and Community Matron*

*Team working in the community*

*Case load management and delivering care at or closer to home*

*Working with and empowering families ; children, young people and parents perspectives*

*Supportive care for children and young people with a range of long term conditions and disabilities*

Enhanced communication skills and handling bad news  
 Mental health and wellbeing  
 Planning for discharge and coordinating care  
 Supporting transitions from birth to young adulthood through partnership

**V100**

*Nurse Prescribing (V100) - Models of consultation, accurate assessment; history taking; communication and consultation with patients and their carers, concepts of working diagnosis or best formulation, development of a management plan and/or clinical management plan, confirmation of diagnosis/differential diagnosis, to prescribe or not to prescribe, non-drug treatment or referral for treatment, stopping medication prescribed by others, medicines review*

**Learning Activities**

Research - informed Lectures  
 Seminars and presentations  
 Group Tutorials  
 Learning in practice  
 Blackboard based resources  
 Self-directed study  
 Researching the evidence base for practice  
 Case Study  
 Transition and Discharge Planning activities

**References**

<b>Course Material</b>	Book
<b>Author</b>	Sidey, A. and Widass, D.
<b>Publishing Year</b>	2005
<b>Title</b>	Textbook of Children's Community Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Elsiver
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Sines, D., Saunders, M., Forbes-Burford, J.
<b>Publishing Year</b>	2009
<b>Title</b>	Community Health Care Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	John Wiley and Sons
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Harris, J. and Nimmo, S.

<b>Publishing Year</b>	2012
<b>Title</b>	Placement Learning in Community Nursing: A guide for students in practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Bailliere Tindall
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Trigg, E. and Aslam Mohammed, T.
<b>Publishing Year</b>	2010
<b>Title</b>	Practices in Children's Nursing;guidelines for hospital and community
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Churchill Livingstone
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	bnfc.org
<b>Publishing Year</b>	2012
<b>Title</b>	BNF for Children
<b>Subtitle</b>	The essential resource for clinical use of medicines in children
<b>Edition</b>	
<b>Publisher</b>	Macmillian
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bradley, E. Brookes, P.
<b>Publishing Year</b>	2008
<b>Title</b>	Non-Medical Prescribing – Multidisciplinary Perspectives
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Cambridge university press
<b>ISBN</b>	

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## Notes

This course will encourage students to combine their theoretical and practice-based learning to enable them to work towards improving the experiences of children, young people and their families where they specific care needs across integrated pathways of services , including primary, secondary and in some cases tertiary care. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

This module includes community practitioner prescribing which is assessed by an exam. The pass mark is 80%, however the numeracy questions must score 100%. Additionally, if any answers suggest risking the patient's health, the exam will be marked as a fail. The prescribing competences in the V100 Practice Competency Framework Document must also be passed

#### LEARNING OUTCOME V100

Practice within a framework of professional accountability and responsibility to apply and display knowledge of drug action in prescribing practice to provide a rationale to support the decision making process in safe, appropriate and cost-effective prescribing within area of individual practice.