Liverpool John Moores University

Title: LEADERSHIP DEVELOPMENT THROUGH ACTION LEARNING

Status: Definitive

Code: **6051PQHEAL**   (112384)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Ashton	Y
Michelle Laing	

Academic Level:	FHEQ6	**Credit Value:**	15	**Total Delivered Hours:**	45
Total Learning Hours:	150	**Private Study:**	105		

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	18
Online	15
Seminar	4
Tutorial	2
Workshop	6

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	a 3000 word situational analysis and an outline proposal for change	100	

Aims

To facilitate the development of empowerment and leadership skills in line with current expectations of key personnel in the health & social care services.

Learning Outcomes

After completing the module the student should be able to:

1   Critically analyse personal qualities in relation to empowerment & leadership and construct a personal development plan (NSF cluster 1-5 & KSF 1-2).

2   Evaluate the political & cultural climate in area of practice and in the wider health & social environment (NSF cluster 2 Nos 3-4 & KSF 1, 4-6).

3   Critically analyse innovations and developments in health & social policy and their effects on practice (NSF cluster 2 Nos 1 & 5 & KSF 4-6).

4   Critically analyse the nature of leadership and the barriers to & opportunities for empowerment & leadership in practice settings (NSF cluster 2 Nos 1-3 & KSF 1-2, 5).

5   Analse relevant legal frameworks and their effects on leadership (NSF cluster 3 No 3 & KSF 1, 3).

6   Critically analyse organisational structures and evaluate their impact on the development of empowerment & leadership potential (NSF cluster 2 Nos 1-5 & KSF 3-5).

7   Demonstrate the project management skills neccessary to undertake a significant change in practice (NSF cluster 3 N0s 1-5 & KSF 3-5).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY   1   2   3   4   5   6   7

Outline Syllabus

Health and social policy. Leadership competencies, Innovations and developments in health & social care. National service framework for leadership. Empowerment opportunities and barriers. Organisational culture, climate, behaviour and structures of opportunity. Clinical governance & leadership, health care decision-making strategies. Reflective practice, teamwork, delegation, performance management (inc. dealing with poor performance) Effective and strategic influencing and negotiating. Conflict management, assertive skills. Empowering others, accountability, personal qualities e.g self awareness, belief, self management, & integrity

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, action learning workshops, private study & practice. The delivery methods are designed to foster practical skills of reflection, empowerment, team-work, and leadership.

The students will also be required to obtain information from the workplace to facilitate action-learning workshops and at the same time establish connections with key personnel who are able to facilitate empowerment and personal development.

Notes

The module is intended to provide a comprehensive review of issues surrounding empowerment & clinical leadership and at the same time facilitate student empowerment by encouraging them to overcome barriers to empowerment and leadership in the workplace. They are encouraged to take responsibility for developing useful connections with those able to introduce change in the workplace, analyse a work-based situation and develop a proposal for the introduction of change. The integration of theory and practice is facilitated through use of a work-based mentor, keeping a reflective diary, participation in action-based learning workshops, lectures, seminars and tutorials.

Further indicative readings will be provided by pathway leaders/academic facilitators.
1.The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.
2.The module is delivered over one semester.
3.The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6
4.The final award is a Continuing Professional Development – Leadership Through Action Learning
5.The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.
6.The programme is assessed and run in line with the Academic Framework 2013-14 http://www.ljmu.ac.uk/eaqs/121984.htm
7.Attendance is required throughout the module and will be monitored as required by HENW.
8.Module written in 2011
9.The methods for improving the quality and standards of learning are as follows:
☐ Annual monitoring Review
☐ Feedback from the students and Boards of Study
☐ Reports from External Examiner
☐ Ensuring the module reflects the values of the current teaching and learning strategy
10.This is a stand-alone CPD. Feeds into the BSc Health and Social Care. An appropriately qualified external examiner will be
selected from the team that examine the BSc Health and Social Care.