

Liverpool John Moores University

Title: Managing and Developing Community Children's Nursing Services
Status: Definitive
Code: **6052PCCOMM** (119680)
Version Start Date: 01-08-2014
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Elaine Huntingdon	Y

Academic Level: FHEQ6 **Credit Value:** 15.00 **Total Delivered Hours:** 30.00
Total Learning Hours: 150 **Private Study:** 120

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	5.000
Tutorial	1.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	PROP	Students will be required to submit a proposal for service development which is informed by contemporary policy, audit and evaluation of current services , stakeholder perspectives and the business case for the proposed service development.	100.0	

Aims

This module will enable students to reflect on drivers from the contemporary policy context to explore challenges in the management , leadership , development and sustainability of children's community nursing services.

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically analyse and evaluate the policy context which is shaping contemporary Community Children's Nursing Services
- LO2 Critically analyse and evaluate the management and organisation of services responsible for the seamless provision of both acute and continuing care services for children and young people at home.
- LO3 Listen and respond to the wishes and experiences of children , young people and their families , embracing opportunities to work in partnership to enable them to contribute to the shaping and development of future services.
- LO4 Recognise the need to collaborate with stakeholders to progress plans for service development and analyse and evaluate the effectiveness of strategies to operationalise a vision for service developments.
- LO5 Criticay analyse and evaluate the effectiveness of services responding to the diverse needs of children , young people and families who require care at, or nearer to home, making recommendations for service development and improvement as appropriate.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Service Development Proposal	LO 1	LO 2	LO 3	LO 4	LO 5
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Outline Syllabus

*Contemporary Policy Context
Continuing Healthcare Framework
National Service Framework
Models of Service Delivery
Care Pathways
Partnerships on Care Delivery
Professional Boudaries
Motivational Interviewing and Brief Intervention
Reflective Practice and Clinical Supervision
Becoming an agent of change
Making a case for service development
Risk Management
Clinical Governance
Role of the Advanced Nurse Practitioner
Working in partnership with Commissioners , Service Users and other Stakeholders*

*Service User involvement in Service Development
Audit and Evaluation*

Learning Activities

Research - informed Lectures
Seminars and presentations
Group Tutorials
Learning in Practice
Blackboard based resources
Self-Directed Study
Researching the evidence-base for practice
Case Studies

References

Course Material	British Standards
Author	Department of Health
Publishing Year	2011
Title	NHS at Home
Subtitle	children's community nursing services
Edition	
Publisher	Department of Health
ISBN	

Course Material	Book
Author	Watkins, D. and Cousins, J.
Publishing Year	2009
Title	Public Health and Community Nursing
Subtitle	frameworks for practice
Edition	
Publisher	Elsevier Bailliere Tindall
ISBN	

Course Material	Reports
Author	Lewis, I. and Lenehan , C.
Publishing Year	2012
Title	Children and Young People's Health Outcomes Framework
Subtitle	
Edition	
Publisher	Department of Health
ISBN	

Course Material	Book
Author	Trigg, E. and Aslam Mohammed, T.
Publishing Year	2010
Title	Practices in Children's Nursing

Subtitle	guidelines for hospital and community
Edition	
Publisher	Churchill Livingstone
ISBN	

Course Material	Reports
Author	Kennedy, I.
Publishing Year	2010
Title	Getting it right for children and young people
Subtitle	overcoming cultural barriers in the NHS to meet their needs
Edition	
Publisher	Department of Health
ISBN	

Notes

This module will explore the policy drivers which are shaping the future of Community Children's Nursing Services. These include the National Service Framework for Children and Young People with Continuing Care Needs. One of the greatest challenges facing Children's Community Nursing Teams today is the management, development and sustainability of health care packages for children, young people and families whose lives are compromised by long term and life-limiting conditions and complex disabilities. Effectively meeting these challenges will involve thinking strategically about the development and organisation of services and involve both operational management and working with key stakeholders to implement a vision for the future of Children's Community Services. This module will encourage students to develop the knowledge, skills, attitudes and confidence to become change agents and make a positive contribution to achieving this vision. They will be supported to achieve throughout this challenging learning journey through a robust partnership between academic staff, practice teachers and mentors.

The Practice Evidence Tool must be completed and passed by the end of this module