

## Liverpool John Moores University

Title: CLINICAL DIVERSITY  
Status: Definitive  
Code: **6052PQHEAL** (112385)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Judith Guthrie	Y

**Academic Level:** FHEQ6  
**Credit Value:** 15.00  
**Total Delivered Hours:** 38.00  
**Total Learning Hours:** 150  
**Private Study:** 112

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Online	10.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	A 3500 word assignment to critically analyse and evaluate the students area of practice in relation to the promotion of equality and diversity.	100.0	

### Aims

*To give practitioners ways in which to appreciate diversity in its wider aspects by understanding and increasing knowledge about the nature and complexity of Equality and Diversity in clinical organisations.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Consider their own practice and be able to analyse team culture.
- 2 Critically analyse professional and legal accountability in relation to equality and diversity.
- 3 Articulate and apply strategies to challenge the promotion of equality and diversity.
- 4 Critically discuss their own practice in relation to people who may have more than one diagnosis resulting in some loss of ability.
- 5 Support and empower carers to influence and participate in decisions concerning their care by providing a range of information to support them.
- 6 Recognise the importance of partnerships in relation to social inclusion, not just other Health and Social Care organisations but the voluntary and private sectors.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3500 words	1	2	3	4	5	6
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## Outline Syllabus

*Nature of Equality*  
*Diversity in organisations*  
*Disability*  
*Double Impairment*  
*Mental Health*  
*Legislation*  
*Communication*  
*Carers needs*  
*Advocacy*  
*Quality and service improvement*  
*Challenging stigma*  
*Older peoples needs*  
*Children*

## Learning Activities

Lectures  
group tutorials  
Debates  
Reflective diary  
Blackboard and VLE --- 10 HOURS  
Discussion boards

## References

<b>Course Material</b>	Book
<b>Author</b>	Healy, J
<b>Publishing Year</b>	2004
<b>Title</b>	Accessing Healthcare: responding to Diversity
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford Uni Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Daniels K
<b>Publishing Year</b>	2005
<b>Title</b>	Equality, Diversity and Discrimination
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	McGrawHill
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	DOH
<b>Publishing Year</b>	2003
<b>Title</b>	Equality and Diversity
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	HMSO
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	DOH
<b>Publishing Year</b>	2001
<b>Title</b>	Valuing People
<b>Subtitle</b>	A new strategy for Learning Disability for the 21st Century
<b>Edition</b>	
<b>Publisher</b>	HMSO
<b>ISBN</b>	

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## Notes

The module focusses on the NHS Knowledge and skills framework, particularly the Core Dimension of Equality and Diversity.