

Liverpool John Moores University

Title: BIS PROJECT
Status: Definitive
Code: **6054BUSIS** (108252)
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Francis Muir	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 10.00
Total Learning Hours: 240
Private Study: 230

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Individual report including presentation to a moderation panel.	100.0	

Aims

To extend the student's experience of tackling a business problem of significant complexity and including:-

- * the accomodation of the human aspects of the situation.*
- * the identification and analysis of information needs.*
- * the design/re-design and production of a human/computer-based information system.*

Learning Outcomes

After completing the module the student should be able to:

- 1 apply consulting skills in a client working environment;
- 2 negotiate and analyse a problem specification;
- 3 conduct a business investigation, evaluate alternative courses of action and justify a recommended approach to improving the situation;
- 4 produce a project plan and implement it within an appropriate project management system;
- 5 redesign and produce (possibly prototype) human and computer information systems to provide culturally feasible and desirable changes;
- 6 present and demonstrate the new system and produce a written report.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4	5	6
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Outline Syllabus

It is intended that all projects will be 'live' in the sense of involving a client who has a need for beneficial change that apparently involves changes to a business information system in the widest sense of the term.

The study of the situation must take account of the relevant human activities and students will be expected, where circumstances allow, to adopt the role of facilitator. A reasoned evaluation and selection of appropriate methodologies and techniques must be made, and reflection and commentary should be provided within an action research approach.

The student will negotiate the initial problem specification in the light of initial analysis, and will produce an appropriate project plan. The student will report and discuss progress with their supervisor within some agreed project management process.

Students will make a presentation to a moderation panel.

Learning Activities

The students will undertake a substantial piece of work generally based on their placement. They will be supported by a Project Tutor who will provide guidance. Within the first four weeks the students must submit an outline of their project for approval and then by mid October produce a Project Plan. At Christmas they must produce a Progress Report.

References

Notes

The project mark will reflect the ability of the student to demonstrate how they have achieved the appropriate learning outcomes in relation to the client situation.