

## Liverpool John Moores University

Title: Critical Illness Management  
Status: Definitive  
Code: **6054HEAL** (125009)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Ambrose	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 36  
**Total Learning Hours:** 200  
**Private Study:** 164

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	6
Online	30

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	4000 word portfolio of evidence reflecting each of the learning outcomes.	100	

### Aims

*To develop the student towards being a critical care practitioner, with innovative skills and associated background knowledge to effectively manage the care of critically ill patients and their families.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a systematic approach to assessment and examination of the critically ill patient.
- 2 Critically evaluate health and safety issues impacting upon the patient, carers and staff within the critical care area.
- 3 Develop strategies, that promote health education and patient empowerment within the clinical setting.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Portfolio of evidence	1	2	3
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### **Outline Syllabus**

*Exploration of assessment strategies relevant to critical care.*

*Roles and responsibilities in relation to the client with critical illness.*

*Assessment and physical examination skills relating to the respiratory, cardiovascular and gastrointestinal system.*

*Specialist management of the client using a holistic approach.*

*Examination and application of models, care pathways and benchmarking strategies applicable to critical care.*

*Development of interpersonal skills, which promote collaborative care.*

*Develop strategies to promote the health education of critically ill patients.*

### **Learning Activities**

On line activities

Lecture

Seminar

### **Notes**

This module allows health and social care practitioners and health care managers to demonstrate critical illness awareness and subsequent management.