

Liverpool John Moores University

Title: PROFESSIONAL PROJECT
Status: Definitive
Code: **6054UG** (102207)
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment
Teaching School/Faculty: Built Environment

Team	Leader
Alison Cotgrave	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 15.00
Total Learning Hours: 120
Private Study: 105

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	12.000
Seminar	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Group Project Work	50.0	
Portfolio	AS2	Group Project Work 2	35.0	
Portfolio	AS3	Mapping of graduate skills and production of plan for future development.	15.0	

Aims

To provide a framework for subject integration and some cross subject analysis and synergy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Communicate concepts, participate using logical arguments, listen and negotiate with peers.
- 2 Manage own time within tight constraints.
- 3 Analyse the factors which affect the completion of a project and select appropriate solutions to defined problems using the practical application of previously acquired skills and knowledge.
- 4 Evaluate the contribution that their chosen profession makes in the wider discipline of Built Environment.
- 5 Map employability skills competence to date and identify opportunities for further development.
- 6 Evaluate the totality of their learning to date by applying knowledge and skills to a complex project.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

GROUP PROJECT WORK	1	2	3	4	
GROUP PROJECT WORK 2	1	2	3	4	6
MAPPING OF GRADUATE SKILLS	5				

Outline Syllabus

There is no syllabus as such for this module as it serves as a vehicle for the application and further development of knowledge, skills and understanding developed in other modules across the programme of study. It allows students to develop a knowledge of the interrelationship between various very specialised areas of study, and the contributions that other areas of study make to the overall management of projects.

The module provides access to a medium that will enable students to reflect upon their personal development and map this against set criteria using the RAPID software or equivalent.

The module structure also encourages students to reflect on their level of competency regarding employability skills, and identify opportunities for developing these skills.

This module has been deemed to be a graduate skills critical module, and opportunities for students to develop graduate skills A-H are maximised.

Learning Activities

This module is delivered through project work supported by a key note lecture and some structured workshop/seminars. The form that the project takes will be specific to the student programme of study and may be in one or two parts. The case study materials used will be generated from the branch of the industry that is most relevant to the specific programme.

References

Course Material	Book
Author	Refer to indicative references for other core modules on the programme.
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

Some of the full time students studying this module (Construction Management, Building Design Technology and Management, Quantity Surveying, Building Surveying, Real Estate Management, Real Estate Management and Business, Property and Facilities Management) will undertake some of this module working in mixed groups on a project. This has been designed to simulate the industrial reality where negotiation and problem solving in a multi disciplinary situation is the nature of Built Environment working practices. This is viewed by the School as one of the best examples of good practice in our curricula.