

## Liverpool John Moores University

Title: Applied Pedagogy (3)  
Status: Definitive  
Code: **6062PHYSED** (120693)  
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition  
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

| Team           | Leader |
|----------------|--------|
| Nigel Green    | Y      |
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| Ceriann Magill |        |
| Julie Money    |        |
| Barbara Walsh  |        |

**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture   | 8             |
| Practical | 30            |
| Seminar   | 10            |

**Grading Basis:** 40 %

### Assessment Details

| Category | Short Description | Description                         | Weighting (%) | Exam Duration |
|----------|-------------------|-------------------------------------|---------------|---------------|
| Practice | AS1               | Presentation (3000 word equivalent) | 50            |               |
| Essay    | AS2               | Essay (3000 words)                  | 50            |               |

### Aims

*To enable students to have a critical understanding of the nature of Physical*

*Education in schools and colleges and to analyse how it is taught in each sector. To enable students to investigate the development of learners' understanding and barriers to learning Physical Education. To enable students to critically evaluate strategies which promote learning in Physical Education.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate knowledge and understanding of fundamental concepts in Physical Education as they relate to the primary, secondary and FE sector.
- 2 Critically analyse learners' conceptual understanding of Physical Education.
- 3 Interrogate research literature to provide a critique of pedagogy in Physical Education.
- 4 Application and critical reflection of teaching/coaching in a learning environment.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

|                             |   |   |
|-----------------------------|---|---|
| Individual Teaching Episode | 1 | 4 |
| Essay                       | 2 | 3 |

## **Outline Syllabus**

*Practical delivery of a range of activities that can be applied to a teaching/coaching situation.*

*Assessment for and of learning (including tracking pupils' progress)*

*The National Curriculum and frameworks and initiatives relating to Physical Education in the different sectors.*

*Approaches to pedagogy in Physical Education.*

*Teaching experience and reflective application through delivery.*

*Long, medium and short-term planning*

*Current research and policies on learning, teaching and assessment applicable to Physical Education in a range of sectors.*

*Strategies/activities to use ICT to enhance teaching and learning in Physical Education.*

*Issues in development of learning in secondary learners with reference to Physical Education.*

*Strategies for investigating and critically evaluating research literature.*

### **Learning Activities**

A range of practical activities; seminars and lectures.

### **Notes**

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