Liverpool John Moores University

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Title:	Long Term Conditions: Context, Assessment and Management for General Practice Nursing
Status:	Definitive
Code:	**6063PCCOMM** (119913)
Version Start Date:	01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	emplid	Leader
Sean Mackay		Y
Colin Jones		

Academic Level:	FHEQ6	**Credit Value:**	30.00	**Total Delivered Hours:**	60.00
Total Learning Hours:	300	**Private Study:**	240		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	40.000
Practical	10.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	CR	3,000 word critical case review	100.0	

Competency	Practice

Aims

On completion of this module students will be able to apply knowledge of disease

process, history taking, clinical examination and arrive upon a clinical impression leading to the development of a treatment plan.

Learning Outcomes

After completing the module the student should be able to:

LO1   Critically analyse the range of national and local drivers that effect multi-disciplinary, interagency and partnership working in the management of Long-term conditions and examine social, cultural, contextual and pathophysiological dimensions of long term conditions in primary care.

LO2   Apply underpinning knowledge and demonstrate competence in the comprehensive clinical examination and assessment of clients with long term conditions.

LO3   Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team

LO4   Demonstrate the ability to integrate knowledge of homeostatic mechanisms and disordered physiology in the assessment of patients in the primary care setting

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Case Review	LO 1		
Practice	LO 2	LO 3	LO 4

Outline Syllabus

Context statistical trends in Long-term Conditions, Current developments in pharmacological interventional and sociological aspects of LTCs, history taking, clinical assessment skills, enhancing clinical decision making, developing clinical confidence and competence, application of clinical skills to the management of patients with complex needs in a primary care setting, formulation of treatment plans, clinical impressions and informing a suitable referral, admission avoidance, Screening, aetiology and diagnosis of long-term conditions, pathophysiology of long-term conditions, complications related to long-term conditions, multiple disease processes, core long-term conditions, end stage complications, palliative care, partnership working, shared care arrangements, condition management, psychological care

Learning Activities

Interactive research-informed lectures and presentations, including video, practice related activities, informal quizzes, tutorials, seminars, group exercises, enquiry based learning techniques, action learning, learning through practice, simulation, Blackboard, email, self directed study, use of reflective diary, self-directed study

including researching the evidence-base for practice. Practical OSCEs

References

Course Material	Book
Author	Bates, B
Publishing Year	2007
Title	'Pocket Guide to Physical Examination an history taking'
Subtitle	
Edition	
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Kapit,W
Publishing Year	2001
Title	'The physiology colouring book'
Subtitle	
Edition	
Publisher	Harper Collins
ISBN	

Course Material	Book
Author	Bickley L.S,
Publishing Year	2009
Title	'Bates' Guide to Physical Examination and History Taking'
Subtitle	
Edition	10th
Publisher	Lippincott Williams & Wilkins
ISBN	

Course Material	Book
Author	Weber,J
Publishing Year	2009
Title	'Nurses handbook of health assessment'
Subtitle	
Edition	
Publisher	Lippincott
ISBN	

Course Material	Book
Author	Turner, R, Blackwood,R
Publishing Year	2002
Title	'Lecture notes on clinical skills'
Subtitle	
Edition	
Publisher	Blackwell Science

ISBN	

Course Material	Book
Author	Seidel,H
Publishing Year	2010
Title	'Mosby's Guide to Physical Examination'
Subtitle	
Edition	7th
Publisher	Mosby
ISBN	

Course Material	Book
Author	Epstein. O,
Publishing Year	2008
Title	'Clinical Examination'
Subtitle	
Edition	4th
Publisher	Mosby
ISBN	

Course Material	Book
Author	Swartz M.H
Publishing Year	2006
Title	'Textbook of Physical Diagnosis :History Taking and Examination'
Subtitle	
Edition	5th
Publisher	Saunders
ISBN	

Course Material	Book
Author	Health Assessment
Publishing Year	2010
Title	'Health Assessment Made Incredibly Visual'
Subtitle	
Edition	2nd
Publisher	Lippincott Williams & Wilkins
ISBN	

Course Material	Book
Author	Brain J.
Publishing Year	2008
Title	'Crash Course :History and Examination'
Subtitle	
Edition	4th
Publisher	Mosby
ISBN	

Course Material	Book
Author	Hinchliff S. Rogers R.
Publishing Year	2008
Title	'Competencies For Advanced Nursing Practice'
Subtitle	
Edition	
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	Hopcroft, K and Forte, V.
Publishing Year	2010
Title	Made Incredibly Easy Series, Fast Facts Series, Symptom Sorter
Subtitle	
Edition	4th
Publisher	Lippincott Williams & Wilkins
ISBN	

Notes

This module will prepare the practitioner to apply skills and knowledge to the assessment, immediate management and informing a suitable referral of patients in a primary care setting.

The OSCE assesses learning outcomes 2, 3 and 4 and is pass/fail.

Learning Outcome 2: Apply underpinning knowledge and demonstrate competence in the comprehensive clinical examination and assessment of clients with long term conditions.

Learning Outcome 3: Critically review a clinical history and examination to make an appropriate referral to other members of the healthcare team

Learning Outcome 4: Demonstrate the ability to integrate knowledge of homeostatic mechanisms and disordered physiology in the assessment of patients in the primary care setting.

The OSCE and case review must be passed in order to pass the module.