### **Liverpool** John Moores University

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Title: Contemporary Issues (2)

Status: Definitive

Code: **6065PHYSED** (120700)

Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition Sports Studies, Leisure and Nutrition

| Team           | Leader |
|----------------|--------|
| Emma Ball      | Υ      |
| Ceriann Magill |        |
| Nigel Green    |        |
| Julie Money    |        |

Academic Credit Total

Level: FHEQ6 Value: 24 Delivered 48

**Hours:** 

Total Private

Learning 240 Study: 192

**Hours:** 

# **Delivery Options**

Course typically offered: Standard Year Long

| Component | Contact Hours |  |  |
|-----------|---------------|--|--|
| Lecture   | 20            |  |  |
| Practical | 8             |  |  |
| Seminar   | 20            |  |  |

**Grading Basis:** 40 %

#### **Assessment Details**

| Category     | Short<br>Description | Description                         | Weighting (%) | Exam<br>Duration |
|--------------|----------------------|-------------------------------------|---------------|------------------|
| Presentation | AS1                  | Presentation (6000 word equivalent) | 100           |                  |

#### **Aims**

This module will aim to critically examine international psycho-sociological issues in

Physical Education. In addition, deeper understanding of the provision, policy and practice of physical education, on a global scale, will be reflected upon and critically analysed.

### **Learning Outcomes**

After completing the module the student should be able to:

- 1 Reflect on and critically analyse the provision, policy and practice of Physical Education on an international level.
- 2 Reflect on and critically analyse the changing nature of Physical Education in different countries.
- 3 Critically analyse the psycho-social issues related to Physical Education in a range of countries.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Presentation 1 2 3

### **Outline Syllabus**

Defining the importance of physical education, sport and physical activity on an international level.

Investigating international issues in Sport and PE.

Comparison of Physical activity, health and fitness levels in different countries.

Using psycho-social theories explain how or why these differences in PE and physical activity may be present.

Exploration and comparison of international Physical Education curricular.

### **Learning Activities**

Study skills techniques including note taking, active reading, planning for an assignment and information searches

Planning and using individual and group discussions as an aid to learning Presenting information in a variety of ways

### **Notes**