

Liverpool John Moores University

Title: Understanding the 14-19 Physical Education Curriculum
Status: Definitive
Code: **6066PHYSED** (120702)
Version Start Date: 01-08-2018

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
Elizabeth Myers	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 48

Total Learning Hours: 240 **Private Study:** 192

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Practical	28
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay (3000 words)	50	
Presentation	AS2	Presentation (3000 word equivalent)	50	

Aims

The aim of this module is to allow students to extend and develop their existing knowledge and understanding of the 14-19 curriculum. They will in particular enquire into the vocational qualifications much of which were revalidated following 'The Wolf

Report '(2011).

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the physical education provision for learners within the 14-19 curriculum.
- 2 Critically evaluate the role played by teaching staff in the provision learning opportunities.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2
Presentation	2	

Outline Syllabus

Students will be provided with an opportunity to experience learning and teaching procedures within a Further Education (F.E.) College environment. The central focus to this module will be work-based learning, which is intended to compliment the school placement completed in level 5, and to provide specific teaching experience within the 14-19 curriculum in relevant educational settings.

Introduction to 14-19 PE in schools and colleges

Introductory session in school

Teaching 14-19 PE in school

LJMU 14-19 PE workshop days

5-day placement in a local Further Education college

Consideration of ways in which cross-curricular links may be established, especially in relation to the development of literacy and numeracy

Learning Activities

Theoretical and practical concepts and principles will be introduced and developed through a combination of lectures, workshops and work-based learning activities.

Opportunities will be available, where appropriate, for individual tutorials.

Students will also be involved in a range of directed tasks which will be completed as

independent study.

Students will be required to complete background reading and preparations before lecture and workshop sessions, in order to aid their contribution to discussions & debates from an informed point of view.

Notes

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