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Title: INDIVIDUAL STUDY (DISSERTATION)
 Status: Definitive
 Code: **6066PQHEAL** (112402)
 Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Harrison	Y
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Christine Wall	
Nick Medforth	
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Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 12

Total Learning Hours: 300 **Private Study:** 288

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	2
Seminar	3
Tutorial	7

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	The dissertaion will take the form of a systematic review of research literature in a chosen field of practice.	100	

Aims

To enable students to develop the skills necessary to plan and execute a systematic review

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify research problems using material from a range of sources
- 2 Critically analyse the implications of key research methods for investigating practice-related problems
- 3 Critically evaluate the implications of research findings and identify strategies for potential change in practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

dissertation	1	2	3
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Outline Syllabus

*Group tutorials: searching for literature; reviewing literature; systematic reviews;
Individual tutorials: as negotiated with the student.*

Learning Activities

Group tutorials, followed by up to 3 individual tutorials.

Notes

This module allows health and social care practitioners and health care managers to demonstrate their research knowledge and critical analysis skills through the preparation of a dissertation on a topic relevant to their practice.

Further indicative readings will be provided by pathway leaders/academic facilitators.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.
2. The module is delivered over one semester.
3. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice. Ideally candidates will have

studied at degree (level 6) however if this is not the case the applicants skills and professional experience will be discussed to allow the module leader to assess capability to study at level 6

4.The final award is a Continuing Professional Development – Individual Study (Dissertation)

5.The students have access to Blackboard and the University's other range of electronic support such as access to the electronic library facilities. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided which guides students to the wider range of support available.

6.The programme is assessed and run in line with the Academic Framework 2013-14 <http://www.ljmu.ac.uk/eaqs/121984.htm>

7.Attendance is required throughout the module and will be monitored as required by HENW.

8.Module written in 2011

9.The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Feedback from the students and Boards of Study
- Reports from External Examiner
- Ensuring the module reflects the values of the current teaching and learning strategy

10.This is a stand-alone CPD. Feeds into the BSc Health and Social Care. An appropriately qualified external examiner will be selected from the team that examine the BSc Health and Social Care.