

## Liverpool John Moores University

Title: CONTINUING CARE OF THE DYING PERSON AND THE FAMILY  
Status: Definitive  
Code: **6069PQHEAL** (112405)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Judith Guthrie	Y

**Academic Level:** FHEQ6      **Credit Value:** 15.00      **Total Delivered Hours:** 58.00  
**Total Learning Hours:** 150      **Private Study:** 92

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24.000
Online	30.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Summative Assessment written on a subject identified from the practice portfolio words 2500	100.0	

Competency	Practice
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### Aims

*To enable health care practitioners to develop practice of caring for people with Palliative Care needs by enhancing their professional knowledge, skills and attitudes*

*in order to deliver a high standard of care.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically discuss the importance of Palliative Care and its application to own area of practice. KSF 1,2,3,4,5.
- 2 Critically analyse the impact of death, loss, and bereavement has on the family. KSF 1,2,5,6.
- 3 Consider their own practice and reflect on how personal experience, evidence based practice, culture, diversity and beliefs impact on practice KSF 1,2,5,6
- 4 Recognise and assess common distressing symptoms and appraise the care that is required and given within the context of multiprofessional teamwork. KSF 1,5

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

3000 word	1	2	3	4
Practice	1	2	3	4

## **Outline Syllabus**

*Pain and Symptom control*

*Spiritual Care*

*Psychosocial aspects*

*Physical aspects of care and care and support for family*

*Role of Palliative Care Teams*

*Complementary Therapies*

*Liverpool Care Pathway*

*Study Skills and IT*

*Gold Standard in Palliative Care*

*Bereavement Support*

*Ethical Issues*

## **Learning Activities**

Lectures

Group Tutorials

Reflective Diary

Learning practice portfolio

Blackboard and VLE 30 hours included

## **References**

<b>Course Material</b>	Book
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<b>Author</b>	Currer, C
<b>Publishing Year</b>	2001
<b>Title</b>	R esponding to Grief
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge, London
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Ellershaw, J
<b>Publishing Year</b>	2003
<b>Title</b>	Care of the Dying:a pathway to excellence
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Firth P
<b>Publishing Year</b>	2005
<b>Title</b>	Loss, Change and Bereavement in Palliative Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Payne S
<b>Publishing Year</b>	2004
<b>Title</b>	Palliative Care Nursing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Open University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Randal F
<b>Publishing Year</b>	1999
<b>Title</b>	Palliative Care Ethics
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Twycross R
<b>Publishing Year</b>	2003

<b>Title</b>	Introducing Palliative Care
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Thompson N
<b>Publishing Year</b>	2002
<b>Title</b>	Loss and Grief
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Palgrave
<b>ISBN</b>	

## Notes

The module develops the students skills and knowledge in relation to a range of issues related to human loss and the care given to people who are dying. The core dimension of the KSF -- LO1 to LO6 are met through the learning outcomes. Attention is also given to the emerging Palliative Care Competancies.

The assessment also includes the presentation of a practice portfolio which must be passed to pass the module